



The focus of this innovative Bachelor of Science in Nursing – Initial Training program is on developing professional knowledge, skills, competence and independence of nursing students, with a keen understanding of nursing issues and ethics. Students learn to be efficient and effective in a variety of complex, dynamic healthcare settings and contexts, providing care to individuals, families and groups across the lifespan. Centered on professionalization and close collaboration in a clinical team environment, our curriculum consolidates in-depth theoretical knowledge and extensive practical experience to give students the complete picture of working with various client groups, managing service delivery and contributing to the improvement of care quality in complex care situations (hospital, community and long-term care). Our well-rounded education also includes research studies, thus contributing to the advance of nursing care.

WHAT OUR STUDENTS CAN DO FOR YOU

Nursing extern

- Engage in professional nursing activities as per the rules and regulations of the Ordre des infirmières et Infirmiers du Québec, within the set scope and under the supervision of a professional nurse in a health or social services institution

Research

- Contribute to research projects Document evidence-based health issues
- Research documents on various topics from databases

Building awareness and intervention

- Promote initiatives related to continued improvement of healthcare quality
- Collaborate on projects to improve service quality
- Participate in projects targeting patients with limited autonomy or presenting physical or mental health issues
- Implement health education activities
- Design, publicize and promote informative and preventive tools pertaining to the health and wellness of individuals or groups of

Beneficiary attendant

- Ensure welfare, comfort, surveillance and security
- Tend to personal hygiene
- Tend to general needs
- Mobility assistance
- Collaborate in preventive care activities
- Inform the nursing team on the state of health and behavior of beneficiaries

KNOWLEDGE AND SKILLS

Term	Description
S-1	Familiarizing with healthcare settings. Providing care to adult and elderly patients hospitalized for acute or chronic health issues; care management; pathophysiology, pharmacology and nutrition concepts; nursing practice including clinical examination; use of computing tools; professional standards Work term: 10 days in medicine
S-2	Providing care to adult and elderly patients hospitalized for acute or chronic health issues or having surgery; further studies in pathophysiological mechanisms, diagnostic tests and treatments related to such health conditions; collaboration within a care team and care management strategies; patient education Work term: 17 days in medicine and 21 days in surgery
S-3	Providing in-hospital care to patients of all age groups with mental health issues; care management and collaboration with an interdisciplinary team; pathophysiological mechanisms, diagnostic tests and treatments for various mental health conditions; further studies in caregiving relationships; development of science-based practice Work term: 15 days in psychiatry
S-4	Further studies on the subject of mental health, systemic family approach and ethics; collaborative relationships and interprofessional partnerships in a hospital setting, perinatal and pediatric care; basic principles of epidemiology; use of quantitative research results in nursing practice Work term: 10 days in pediatrics and 10 days in perinatal care
S-5	Providing care to patients of all age groups and their families in the context of first-line and home care; professional practice in support networks; community-based and population-based approaches; nursing practice in emergency and intensive care; interdisciplinary collaboration; nursing practice management strategies and evaluation of nursing care quality Work term: 15 days in critical care and 15 days in community-based care
S-6	Nursing practice in more unstable care situations; palliative and end-of-life care; group-based health education activities; care and service quality management; management of nursing team activities in an interdisciplinary team; nursing elective: critical care or community health Integration work term, elective: 20 days

ORGANIZATION OF STUDY (S) AND WORK TERM (W)

1 st year			2 nd year			3 rd year	
FALL	WIN	SUM	FALL	WIN	SUM	FALL	WIN
S-1	S-2	W-1	S-3	S-4	W-2	S-5	S-6