

SPOC on Blended Learning in College Education

Non-credited short course



To meet current needs as efficiently as possible, college education institutions wish to offer students multiple possibilities and formats for taking their courses, be they face-to-face or distance. In this context, thanks to its greater flexibility, blended learning is an outstanding option, enabling each learner to balance the various aspects associated with studies, work and family life.

The purpose of this private online course is to introduce college teaching staff to this type of learning.

Course objectives

- To distinguish between distance, online and blended learning
- To locate different forms of learning along a face-to-face/distance continuum
- To understand the characteristics of blended learning
- To find out the benefits and critical dimensions of blended learning for learners, instructors and institutions
- To recognize the different types of blended learning and identify the most suitable type for your teaching context
- To explore the reference framework of the community of inquiry and distinguish between the social, cognitive and presences associated with it
- To determine the best practices to implement before, at the beginning of and during a blended learning course

Who is this SPOC for

This private online course is addressed to college teaching staff, in particular teachers and educational advisors, who wish to learn more about blended learning.

Format and assessment

There are two tracks to choose from: overview and in-depth. Learners can choose their learning track and have access to all of the content at all times, so that they can progress at their own pace.

A **synchronous session** in the form of a webinar is scheduled with the pedagogical team for **Wednesday, April 29, 2020 at 6 p.m.** to conduct case studies and answer questions. At all times, discussion forums are available for discussing various topics.

Quizzes are given at the end of each module. Each learner will receive a certificate of participation upon passing the SPOC.

Possible follow-up

Students who complete this private online course can take their learning further with the credit course **PED625 - Blended learning: Transforming Teaching and Learning**, which may be credited toward **Diplôme d'études supérieures spécialisées de 2e cycle en enseignement au collégial (DESS)** and the **Graduate Diploma in College Teaching (GDCT)** offered at Performa.

To enroll

Simply fill out the [form available on the Performa website](#).



Enrolment period

30 mars au 17 avril 2020



Course start date

April 6, 2020



Interaction

Synchrone webinar and discussion forums



Two learning tracks

Overview and in-depth



Estimated time

8 h (overview) or 15 h (in-depth)



Language

French and English

Design team

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Partners and funding

Éducation
et Enseignement
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