

The MTP

The Master Teacher Program is designed by College teachers for College teachers in collaboration with the Consortium of Anglophone Colleges. It supports the development of professional competencies needed to be a reflective practitioner in college education.

Three consecutive levels are available for participants: a Graduate Certificate, a Graduate Diploma, and a Master of Education in College Teaching.

All courses are offered in English at local Montreal Colleges. Online courses are available for participants from outside the Montreal region.

The Master of Education level curriculum is designed to prepare participants to design and implement research programs that will increase their understanding of how their professional decisions can have an impact on their students, colleagues, and the institutions they serve.

One program, three levels

The Graduate Certificate in College Teaching

The Graduate Certificate in College Teaching (GCCT) is a 15 credit program designed for college educators wanting to improve their understanding of current principles and practices in the context of higher education.

The Graduate Diploma in College Teaching

The Graduate Diploma in College Teaching (GDCT) is a 30 credit program which allows students to develop scholarly, research-led approaches to teaching while engaging in activities and tasks aimed at cultivating critical reflection about higher education.

The Master of Education in College Teaching

The Master of Education in College Teaching (M. Ed.) consists of 45 credits: the 30 required for the Graduate Diploma in College Teaching (GDCT) and the 15 credits associated with the production of the master's research project.

It leads to a Master of Education in College Teaching degree (M. Ed.).

Structure

Graduate Certificate in College Teaching (GCCT)

Required courses
11 mandatory credits
+ 4 elective credits *

PED 601 (2 cr.)
College Teaching
and Course Design

PED 602 (3 cr.)
Assessment to
Enhance Learning

PED 603 (2 cr.)
How Students
Learn

PED 604 (2 cr.)
Instructional
Strategies to Active
Learning

PED 624 (2 cr.)
Pedagogy of
Digital Learning
Level 1

Graduate Diploma in College Teaching (GDCT)

Development
8 mandatory credits
+ 5 elective credits *

COL 855 (3 cr.)
Constructing
Knowledge in Your
Discipline

COL 869 (3 cr.)
Constructing
Knowledge across
the Disciplines

COL 883 (2 cr.)
Philosophy of
Education

Integration
2 mandatory credits

COL 803 (2 cr.)
Integration
Seminar

* see list of elective courses on the back

Master of Education in College Teaching (M. Ed.)

Research component
15 mandatory credits

MEC 950 (3 cr.)
Understanding the
Research Cycle

MEC 951 (3 cr.)
Exploring Research
Strategies

MEC 952 (2 cr.)
Examining Research
Ethics and Critical
Analysis

MEC 953 (1 cr.)
Communicating
the Results of a
Research Project

MEC 954 (6 cr.)
Master Paper

Did you know?

The Graduate Certificate in College Teaching

- 15 credit program: 9 mandatory and 6 elective credits
- Designed to meet the needs of both new and experienced college teachers
- No prerequisites for most of the mandatory courses
- Shared list of elective courses with the GDCT
- Most courses are 1 or 2 credits, so that teachers can take a course in their busy schedule
- Professional development activities organized locally can be recognized as academic credits (some conditions apply)
- When completed, the credits obtained in the GCCT can be transferred to the GDCT

The Graduate Diploma in College Teaching

- 30 credit program : 19 to 22 mandatory credits and 8 to 11 elective credits
- Shared list of elective courses with the GCCT
- After having earned a minimum of 24 of the 30 credits, a student may be admitted to the *Research Component of the MCT* (certain conditions apply)

The Master of Education in College Teaching

- 1 to 4.5 years to complete the *Research Component*, according to the availability of the courses and the supervisors, as well as the student's schedule
- The final paper must be submitted no later than 54 months (14 terms) after registering for the first course of M. Ed. program
- The student must be registered in a course every term until the final paper is submitted (requests for a leave of absence can be filed)
- A Guide for the Research Component is made available to all participants
- Most colleges have an Ethics Review Board to assess the morality and fairness of all research projects conducted on their campus. All research proposals are submitted to the review board for their scrutiny, suggestions and endorsement before any research data can be collected.

For the complete course descriptions, refer to the programs' fact sheets at usherbrooke.ca/performa/en/programs

List of elective courses* (GCCT and GDCT)

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| COL 874 Dynamics and Diversity in the College Classroom (2 cr.) | PED 619 Reading and Thinking in Your Discipline (1 cr.) | PED 625 Blended Learning : Transforming Teaching and Learning (3 cr.) |
| COL 882 Developmental Psychology: The Emerging Adult (2 cr.) | PED 620 Motivation to Enhance Learning (1 cr.) | PED 626 Fostering Creativity to Enhance Learning (1 cr.) |
| PED 609 Teaching with Technology (1 cr.) | PED 621 Teaching with Technology Level 2 (2 cr.) | PED 627 The Digital Classroom, Level 2 (2 cr.) |
| PED 617 Group Work to Team-Based Learning (1 cr.) | PED 622 Leading Change through Program Evaluation (2 cr.) | |
| PED 618 Inclusion: Issues, Challenges and Solutions (1 cr.) | PED 623 Blended Learning by Design (2 cr.) | |

Equivalence tables (previous version of the program)

When **completed**, all credits from the GCCT are recognized in the **Graduate Diploma** (as 12 credits of the curriculum core and 3 elective credits)

Credits obtained in the Certificate	Credits recognized in the Diploma	
15 credits*	12 credits of the curriculum core	COL 872 Instructional Strategies for the College Classroom (3 cr.)
		COL 873 College Teaching: Issues and Challenges (3 cr.)
		COL 892 Assessment as Learning (3 cr.)
		COL 893 Psychology of Learning for the College Classroom (3 cr.)
	3 elective credits	List of elective courses * (3 cr.)

* If the student did both the PED 609 and the PED 621 in the GCCT, the course COL 804 (mandatory) is recognized in the GDCT. In this case, 3 other elective credits must be done to complete the diploma.

Credits obtained in the Diploma	Credits recognized in the Certificate	
	Required courses	Elective credits
COL 873 College Teaching: Issues and Challenges (3 cr.)	PED 601 College Teaching and Course Design (2 cr.)	+ 1 credit
COL 872 Instructional Strategies for the College Classroom (3 cr.)	PED 604 Instructional Strategies for Active Learning (2 cr.)	+ 1 credit
COL 893 Psychology of Learning for the College Classroom (3 cr.)	PED 603 How Students Learn: Learning Theories (2 cr.)	+ 1 credit
COL 892 Assessment as Learning (3 cr.)	PED 602 Assessment to Enhance Learning (3 cr.)	
COL 882 Developmental Psychology (2 cr.)		2 credits
COL 874 Dynamics and Diversity in the College Classroom (2 cr.)		2 credits
TIC 804 Integrating Technology into the College Classroom (3 cr.)		PED 609 Teaching with Technology (1 cr.) + PED 621 Teaching with Technology Level 2 (2 cr.)

** previous version of the program