

INTRODUCTION :

PRESENTATION AND STRUCTURE

Module 1 : A Range of Possibilities	
Overview Track	In-Depth Track
1.1 History of distance learning	1.1 History of distance learning and related formative activities
1.2 Distance learning continuum	1.2 Distance learning continuum and related formative activities
1.3 Characteristics of blended learning	1.3 Characteristics of blended learning and related formative activities
1.4 Benefits of blended learning	1.4 Benefits of blended learning and related formative activities
1.5 Barriers to the blended learning mode	1.5 Barriers to the blended learning mode and related formative activities
1.6 Typology of blended learning	1.6 Typology of blended learning and related formative activities
Module 1 Quiz	
Break and reflection Synchronous activity on blended learning (webinar)	
Module 2 : Best Practices in Blended Learning	
Overview Track	In-Depth Track
2.1 Community of inquiry	2.1 Community of inquiry and related formative activities
2.2 Best practices before beginning the course	2.2 Best practices before beginning the course and related formative activities
2.3 Best practices at the beginning of the course	2.3 Best practices at the beginning of the course and related formative activities
2.4 Best practices during the course	2.4 Best practices during the course and related formative activities
Module 2 Quiz	
Final Quiz	
Conclusion	

