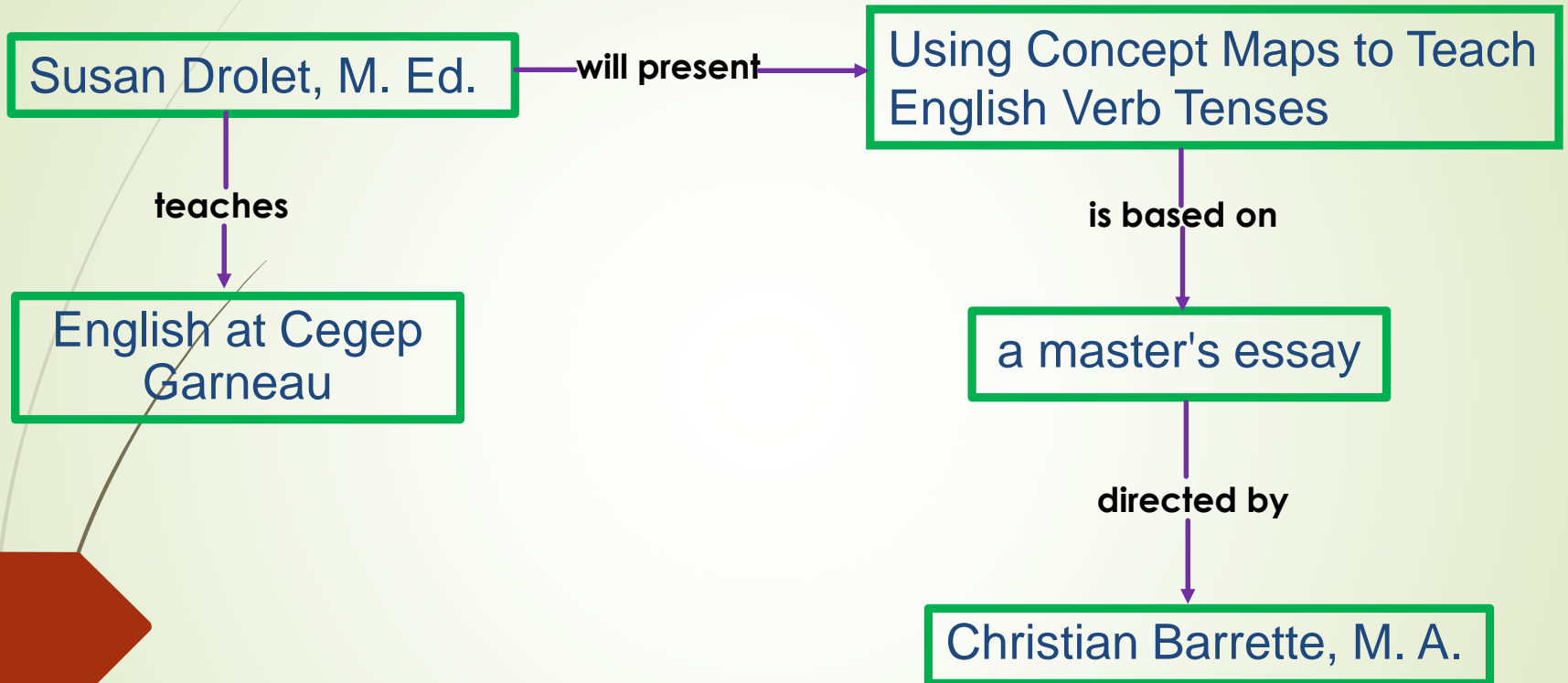
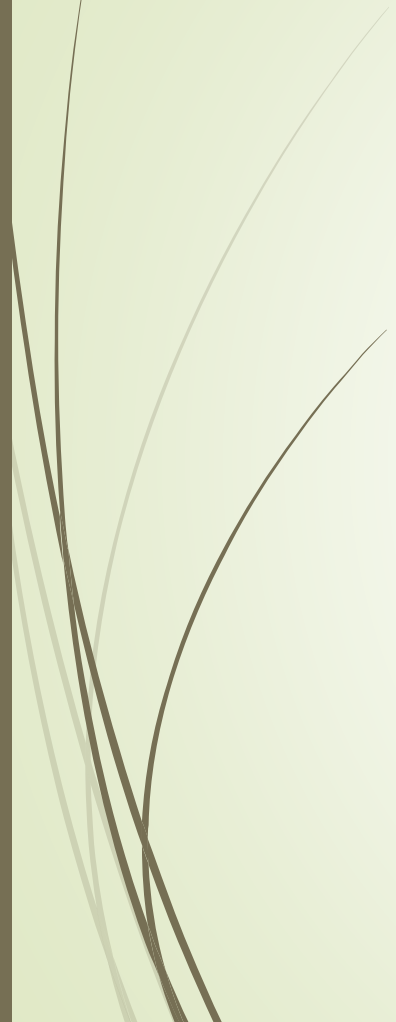


# What is this presentation about?







So...what's a gerund?





Percentage of students placed at each level  
CEGEP Garneau – Quebec City – 5000+ students

YEAR	English level 1	English level 2	English level 3	English level 4
2004	42,83	35,08	17,10	4,99
2005	44,01	33,71	18,61	3,67
2006	42,49	36,16	19,12	2,23
2007	35,30	35,30	24,67	4,73
2008	31,34	36,82	27,66	4,17
2009	30,83	35,95	29,38	3,84
2010	35,69	37,71	23,48	3,11
2011	25,72	35,31	32,34	6,62
2012	30,86	40,17	24,91	4,05
2013	22,33	44,65	28,10	4,92
2014	22,01	45,6	27,03	5,00

Average failure rates of 1st English course  
before (2004-2009) and after (2010-2014) the secondary school reform

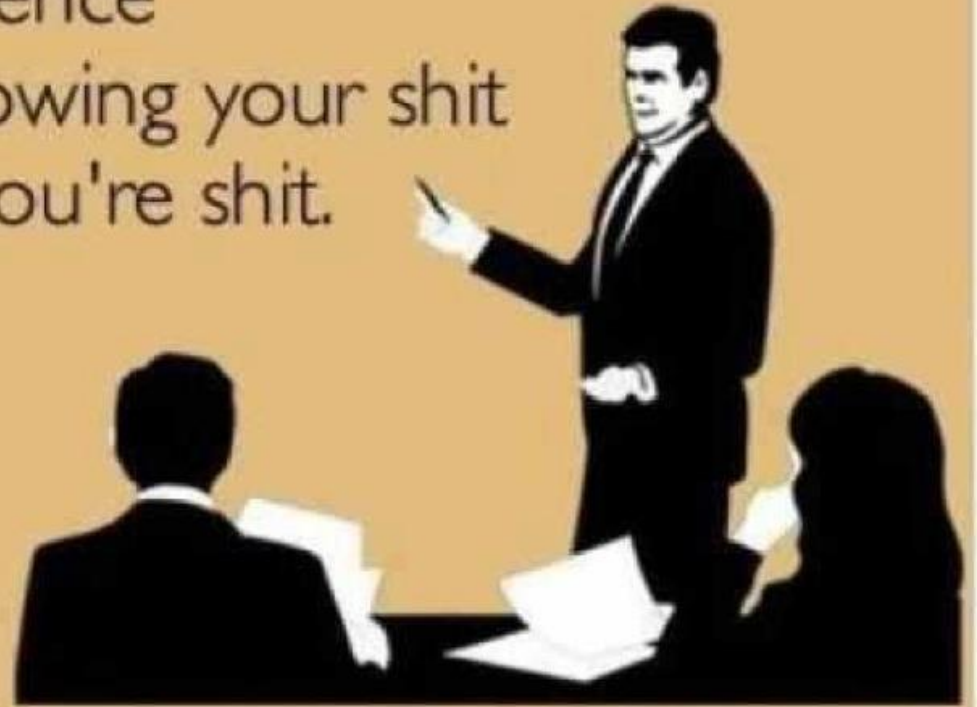
CEGEP Garneau – Quebec City – ±2000 students

YEAR	English level 1	English level 2	English level 3	English level 4
2004	23,30	12,53	15,74	16,39
2005	21,39	15,23	11,01	13,33
2006	20,23	14,09	3,32	12,50
2007	24,20	13,83	15,54	16,42
2008	16,58	16,82	15,68	15,69
2009	25,71	18,31	14,91	24,44
<b>Moyenne</b>	<b>21,17</b>	15,14	12,70	16,46
2010	27,38	16,59	11,51	29,73
2011	24,40	12,64	13,10	25,58
2012	22,66	16,09	18,18	21,74
2013	26,64	14,62	15,20	24,14
2014	24,27	14,78	18,31	16,98
<b>Moyenne</b>	<b>25,07</b>	14,99	14,50	23,63





Grammar -  
It's the difference  
between knowing your shit  
& knowing you're shit.



IHATEPEACOCKS.COM

your  cards  
someecards.com

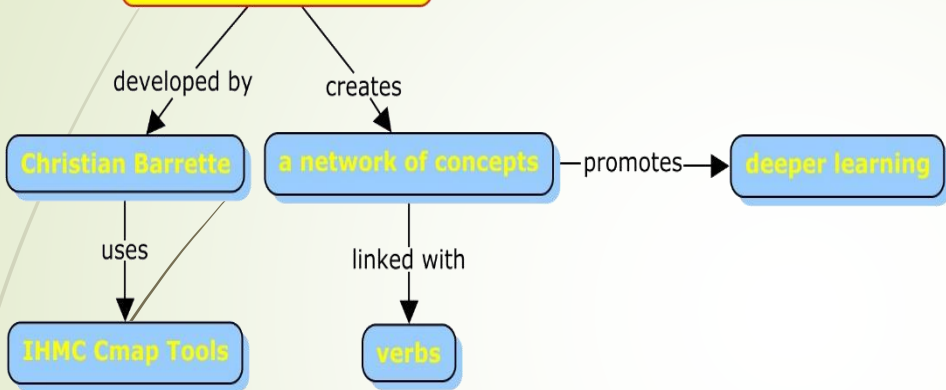
<https://www.flickr.com/photos/dullhunk/7585568394>



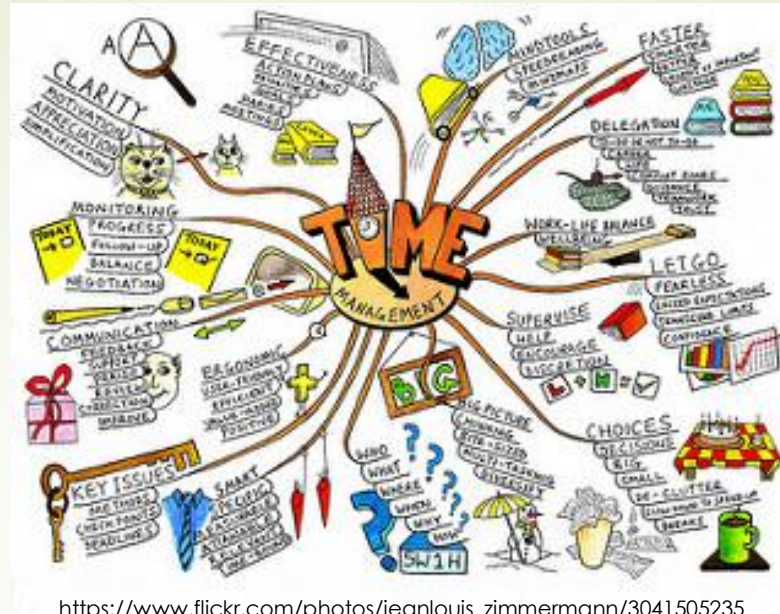


Ellis, N. C. (2011). Implicit and explicit SLA and their interface. *Implicit and explicit language learning*, 35-47.

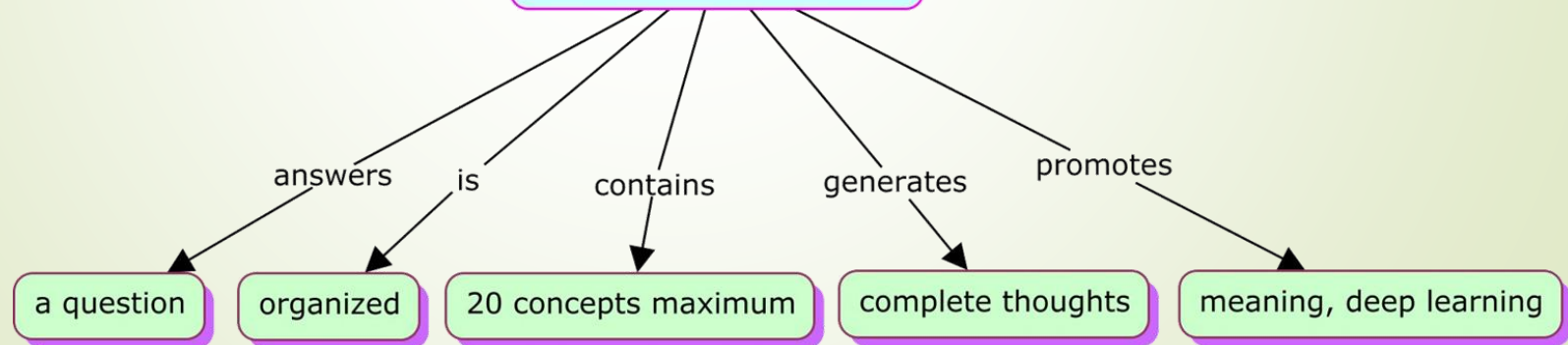
# COPILOT METHOD



# Mind Map



## A Concept Map





Tense? Moody? Irregular?

You must be  
a verb.



Grammarly Cards

<https://www.flickr.com/photos/luipalacios/9654312352>



# Week 1: CM 1 time words/expressions

## PRESENT EVENTS

can refer to

regular or permanent events

temporary or ongoing events

can be expressed with words such as

can be expressed with words such as

1. I **work** \_\_\_\_\_ . VS

I **am working** \_\_\_\_\_ .

2. He \_\_\_\_\_ **drinks** coffee in the morning. VS

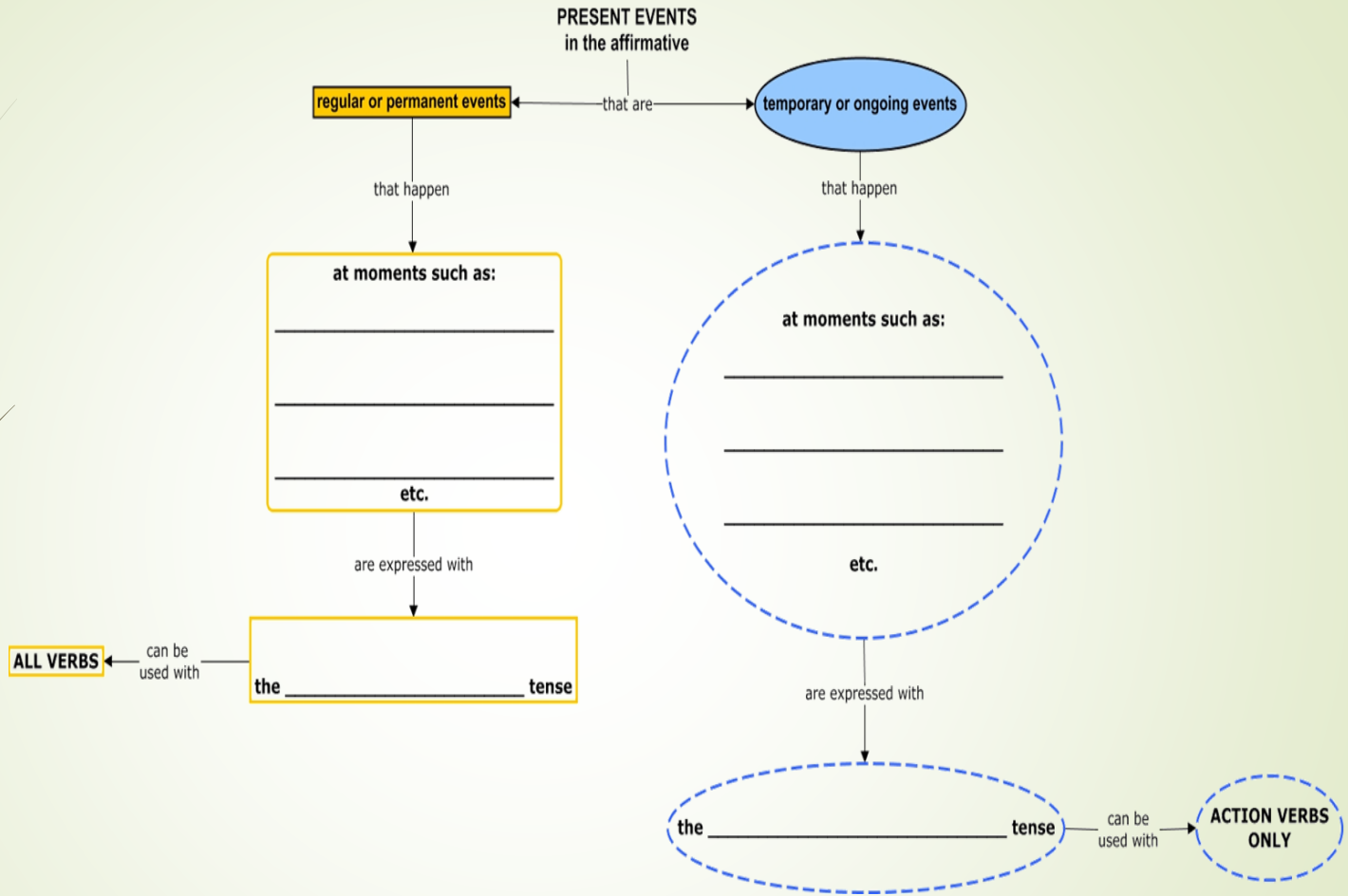
He **is drinking** coffee \_\_\_\_\_ .

3. They **travel** to Spain \_\_\_\_\_ . VS

They **are travelling** around Spain \_\_\_\_\_ .

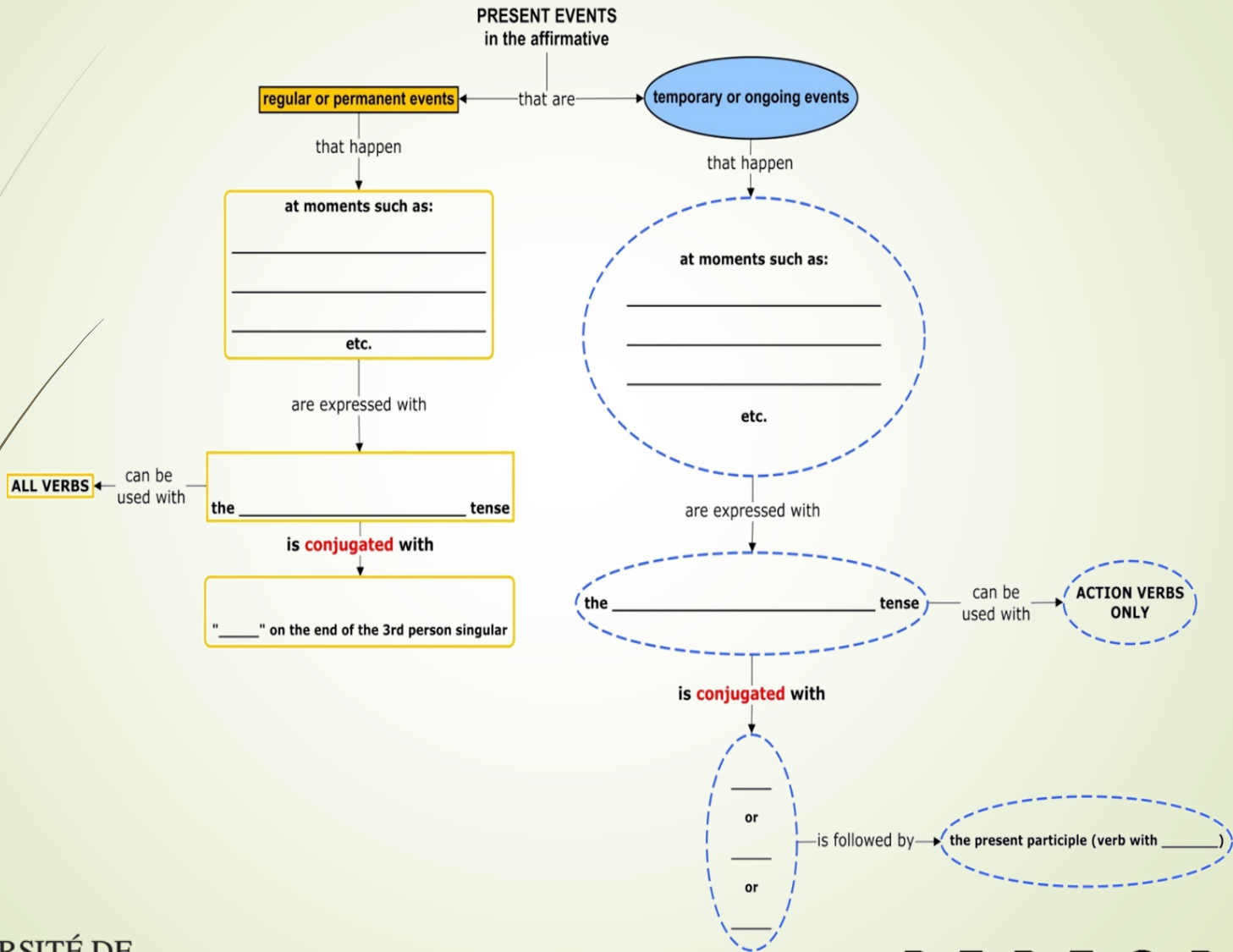
# Week 1: CM 2

## time words/expressions + tenses



# Week 1: CM 3

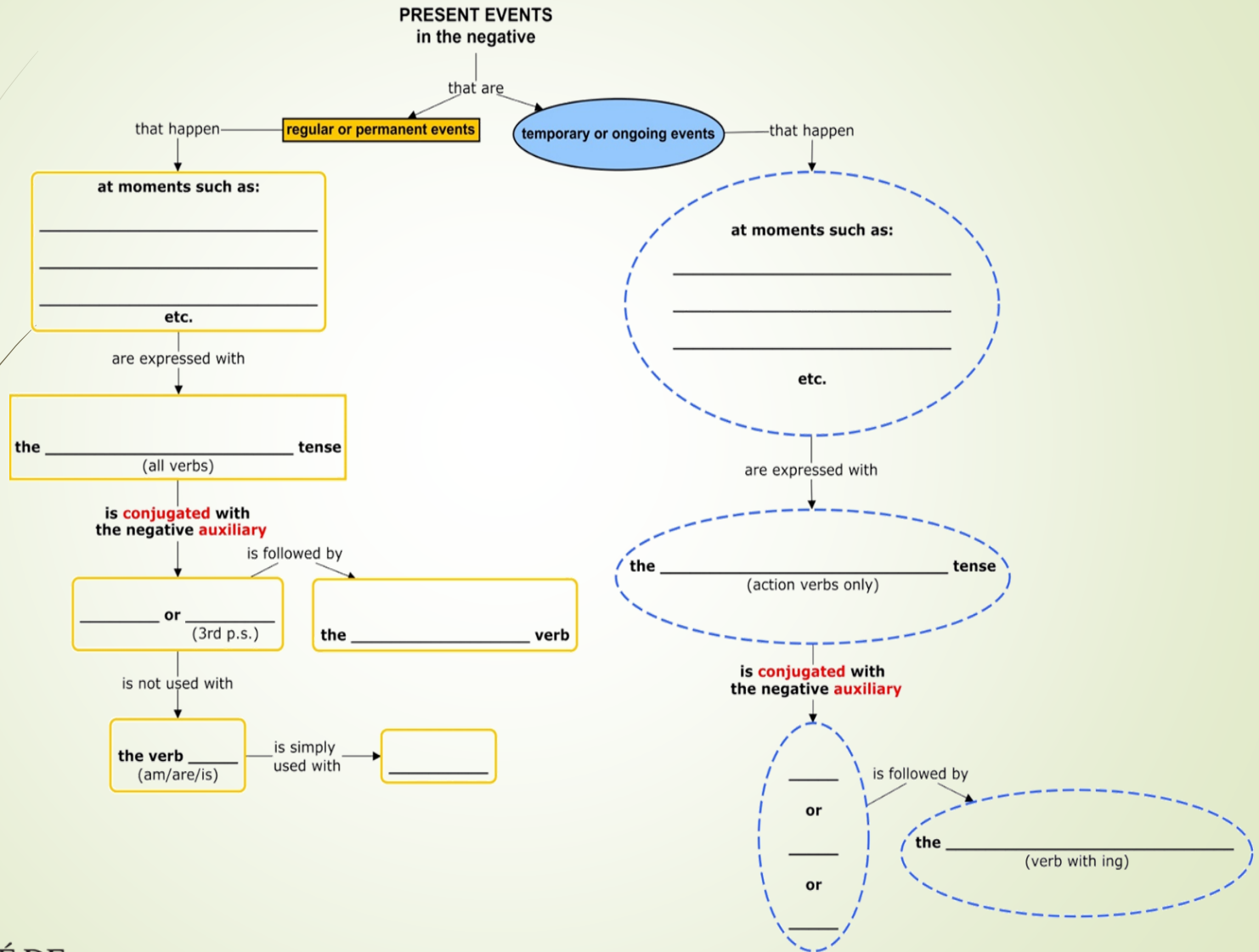
## time words/expressions + tenses + conjugation (affirmative)





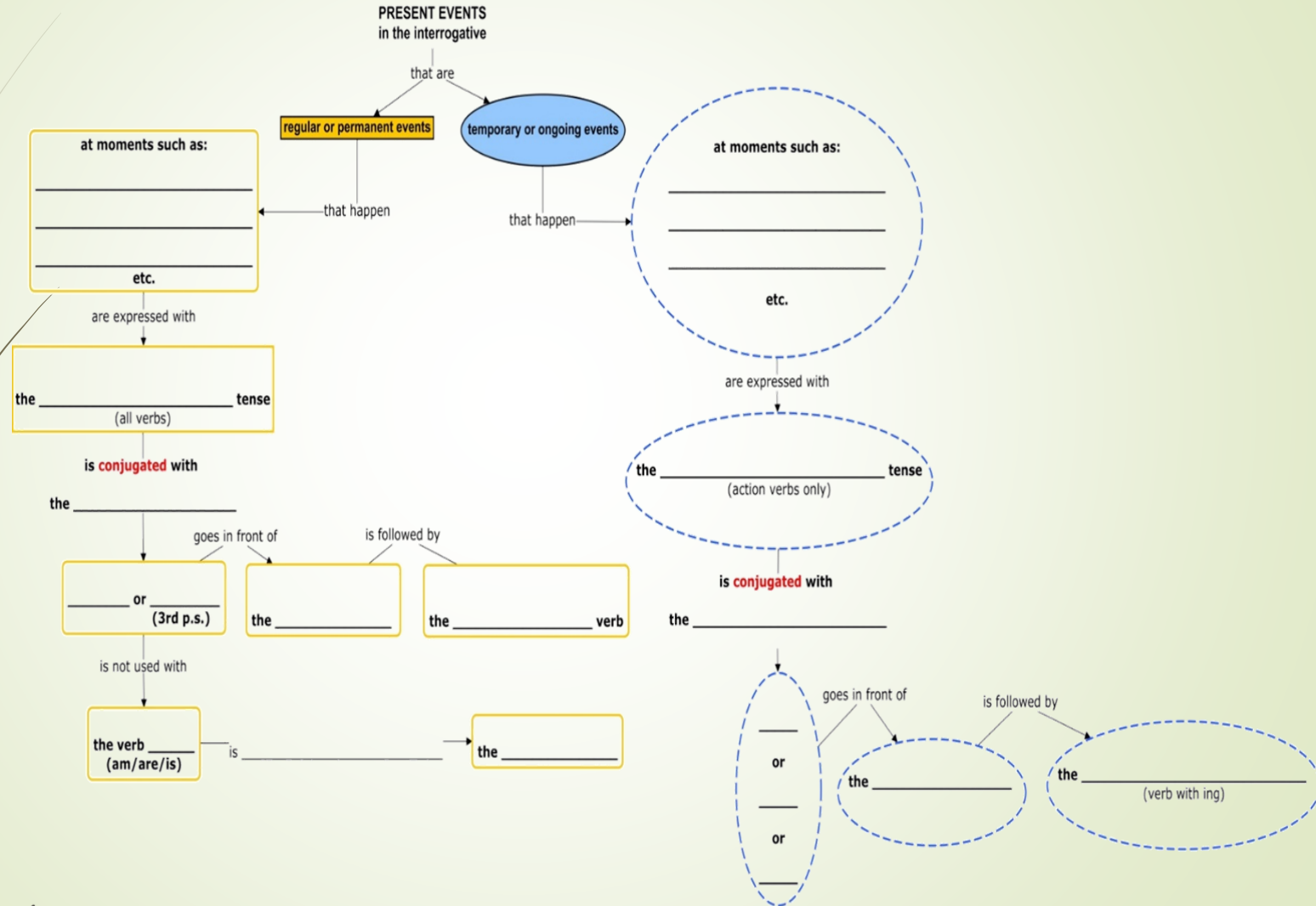
# Week 2: CM 1

## time words/expressions + tenses + conjugation (negative)



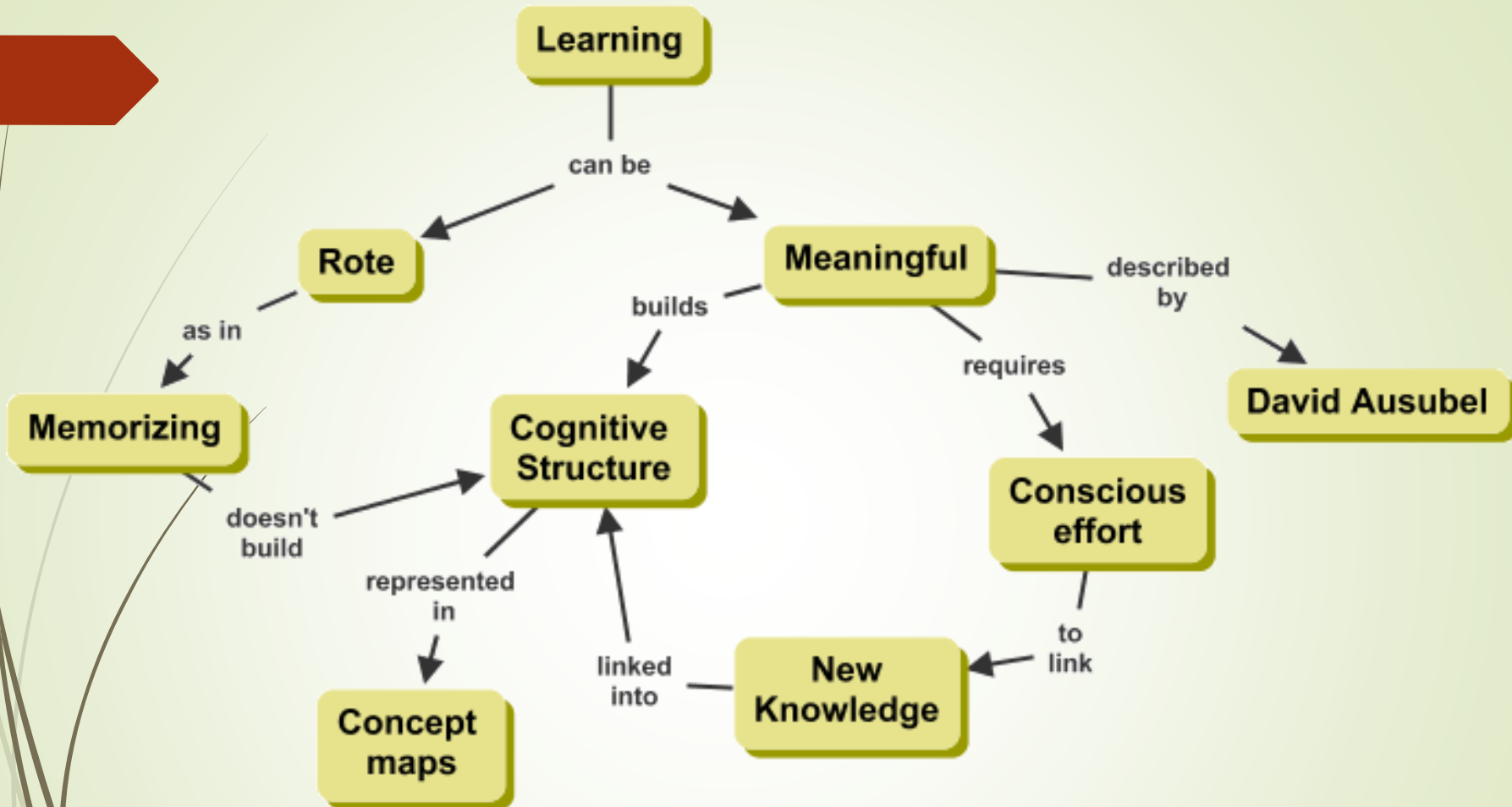
# Week 3: CM 1

## time words/expressions + tenses + conjugation (interrogative)





<https://www.flickr.com/photos/oatsy40/6375359117>



<http://cmap.ihmc.us/docs/howpeoplelearn.php>