Using Moodle Workshop

An MTP Workshop

Created by Maggie McDonnell

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Meet your facilitator

- Maggie McDonnell
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- Instructor & Thesis supervisor, MTP program at UdeS
- Coordinator, Composition & Professional Writing, Concordia
- M.Ed. (UdeS), PhD Education (McGill)

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Québec

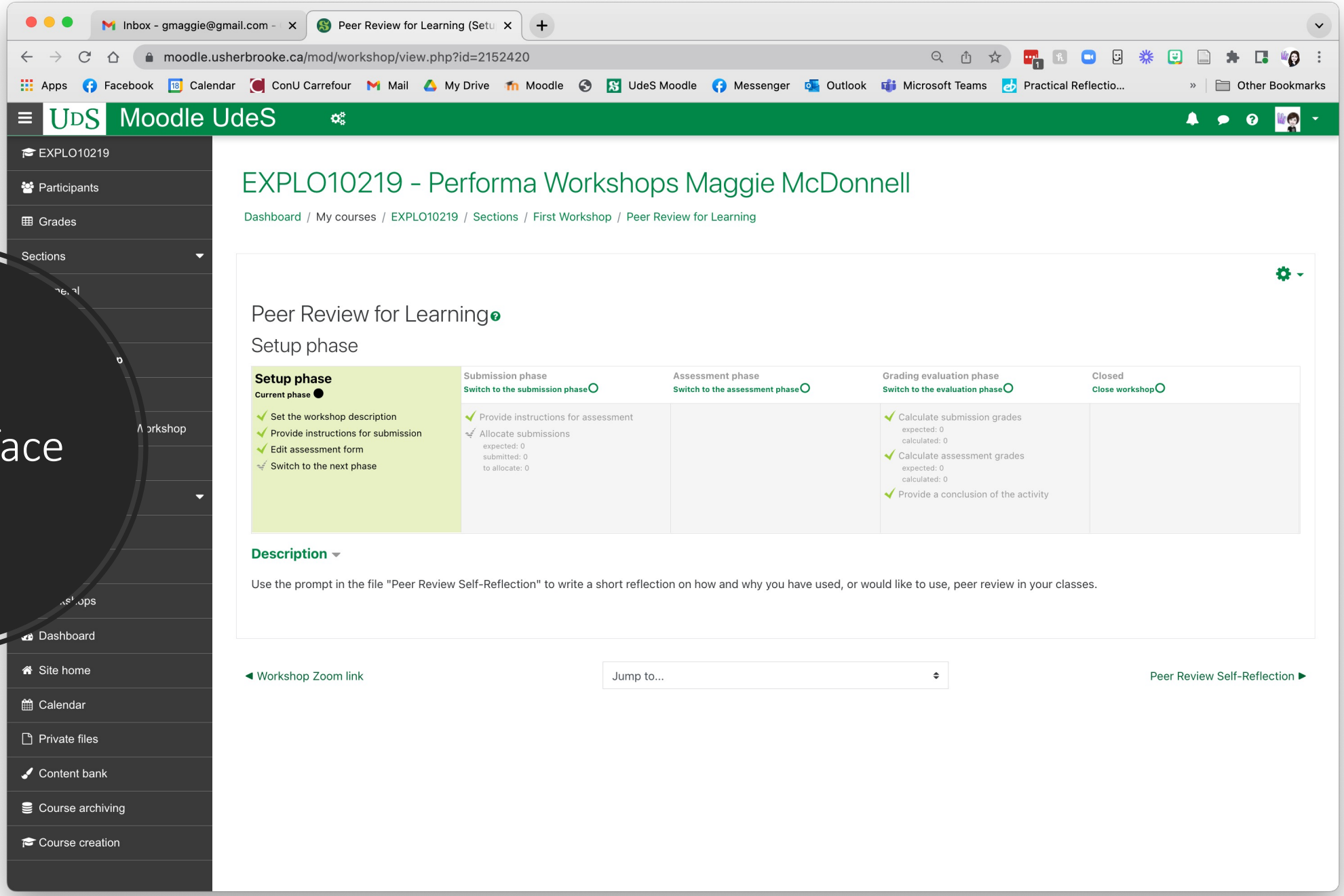
performA UdeS

Today's workshop

- The Interface
- The Experience
- Discussion
- Test run
- Wrap-up

Note that all images in this presentation are courtesy of Pixabay.

The Interface



EXPLO10219
Participants
Grades
Sections
General
First Workshop
Activities
Forums
Resources
Workshops
Dashboard
Site home
Calendar
Private files
Course archiving
Course creation

Peer Review for Learning

Submission phase

Setup phase	Submission phase Current phase Submit your work	Assessment phase	Grading evaluation phase	Closed

Instructions for submission

Peer Review for Teaching and Learning

According to **pedagogical researchers**, peer review supports student learning in several ways:

1. Peer review helps students see the connections between course content, assessment, and their own work.
2. It fosters collaboration and engagement; students learn from each other and help each other navigate assignments and material. The skills they develop in providing helpful feedback to their classmates will prepare them for providing and using feedback in future.
3. It adds a natural step to the writing process that some students might be tempted to skip; because they are accountable to their peers for submitting draft work and providing feedback, they develop parallel skills and are better prepared for their final submission.

Write a short text (no more than 250 words), in which you reflect on the use of peer review in your teaching. Why and how have you used peer review in your own classes? If you are new to peer review, what aspects of the strategy most appeal to you?

Assessment

Criteria	Objectives
Connection to practice	Excellence in this aspect of your work means you have clearly and convincingly shown how peer review works, or might work, in your own teaching practice.
Evidence of development	Excellence in this aspect of your work means you have engaged in a genuine and authentic self-assessment of how you have used peer review in your own practice, and/or how you would like to develop this tool.
Writing for the audience	Excellence in this area means that you have demonstrated a deep understanding of who your reader is—you have used tone and vocabulary that seems appropriate for readers at this level, and are sensitive to prior knowledge.

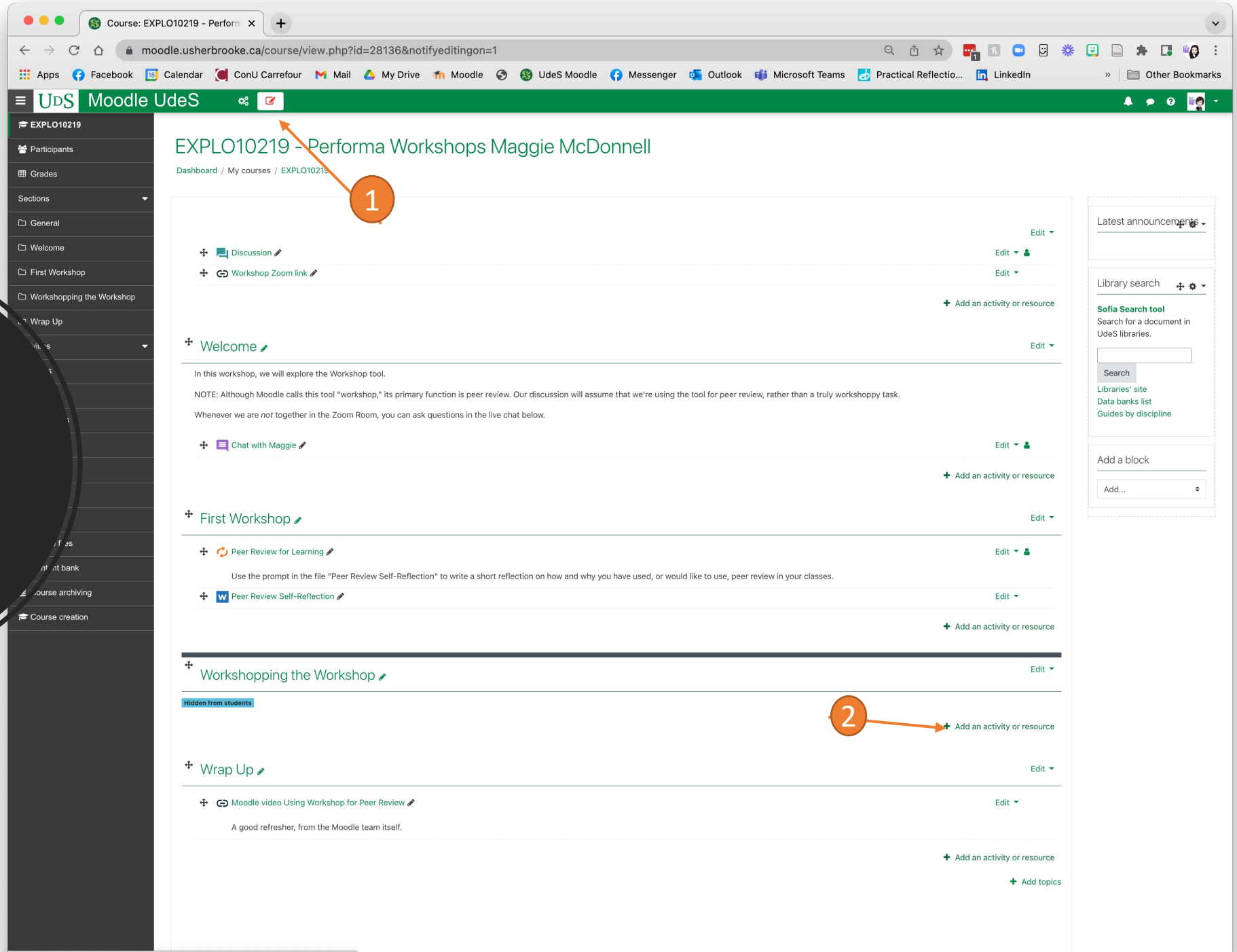
Your submission

You have not submitted your work yet

Add submission

Group discussion

The Interface



THANK YOU