

Professional Development in COLLEGE TEACHING

PERFORMA, FACULTÉ D'ÉDUCATION
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AN INTEGRATED PROGRAM DESIGNED FOR CEGEP TEACHERS

BLENDDED LEARNING FORMAT

Courses offered at Performa anglophone CEGEPs in the Montreal region and online for distant participants using video conferencing and a course platform.

- 1** PRACTICAL COURSES DEVELOPED IN COLLABORATION WITH CEGEPS
- 2** INDIVIDUALIZED PATHWAY FOR A PROGRESSION ACCORDING TO THE TEACHER'S NEEDS
- 3** LOCAL SUPPORT TO FACILITATE TRANSFER OF LEARNING AND PROFESSIONAL DEVELOPMENT

Master Teacher Program : a step-by-step progression

Foundations of College Teaching

- Course design and instructional strategies
- Improving student learning through assessment
- Cognitive nature of learning
- Digital teaching and learning

Further deepening

- Commitment to teaching and learning
- Knowledge in and across disciplines
- Construction of a professional identity

Research project

- Fundamental aspects of educational research and most common methods and techniques
- Ethical issues of education research
- Design, development and realisation of an individual project

Graduate Certificate in
College Teaching (GCCT)
15 credits

Graduate Diploma in
College Teaching (GDCT)
30 credits

Master in Education in
College Teaching (M. Ed.)
45 credits

Structure of the Master of Education in College Teaching (45 credits)

Graduate Certificate in College Teaching (GCCT)	Elective courses (4 credits in GCCT and 5 credits in GDCT)
Mandatory courses (11 credits)	
<ul style="list-style-type: none"> • PED601 College Teaching and Course Design (2 cr.) • PED602 Assessment to Enhance Learning (3 cr.) • PED603 How Students Learn (2 cr.) • PED604 Instructional Strategies to Active Learning (2 cr.) • PED624 Pedagogy of Digital Learning, Level 1 (2 cr.) 	<ul style="list-style-type: none"> • COL874 Dynamics and Diversity in the College Classroom (2 cr.) • COL882 Developmental Psychology: The Emerging Adult (2 cr.) • PED617 Group Work to Team-Based Learning (1 cr.) • PED618 Inclusion: Issues, Challenges and Solutions (1 cr.) • PED619 Reading and Thinking in Your Discipline (1 cr.) • PED620 Motivation to Enhance Learning (1 cr.) • PED622 Leading Change through Program Evaluation (2 cr.) • PED623 Blended Learning by Design (2 cr.) • PED625 Blended Learning: Transforming Teaching and Learning (3 cr.) • PED626 Fostering Creativity to Enhance Learning (1 cr.) • PED627 The Digital Classroom, Level 2 (2 cr.)
Graduate Diploma in College Teaching (GDCT)	
Mandatory courses (10 credits)	
<ul style="list-style-type: none"> • COL855 Constructing Knowledge in your Discipline (3 cr.) • COL869 Constructing Knowledge across the Disciplines (3 cr.) • COL883 Philosophy of Education (2 cr.) • COL803 Integration Seminar (2 cr.) 	
Research Component (15 credits)	
<ul style="list-style-type: none"> • MEC950 Understanding the Research Cycle (3 cr.) <i>Explain to the fundamental aspects of educational research. The course is focused around the various stages in the research cycle and the related parts of the typical research paper and the identification and definition of potential educational problems. It includes construction of an educational literature data base, compilation of an educational research glossary and the building of the framework for a research project. Explain a relevant, well-defined research problem.</i> • MEC951 Exploring Research Strategies (3 cr.) <i>Distinguish a variety of educational research methods and techniques. Explore different techniques for data collection and analysis. Write a research project with a professional development scope. Justify the relevance and consistency of the choice of research strategies.</i> • MEC952 Examining Research Ethics and Critical Analysis (2 cr.) <i>Examine the ethical issues of educational research. Resolve ethical issues arising from risks related to some research topics or population. Submit a research project to the group for criticism. Argue theoretical and methodological choices. Analyze and criticize a project by making critical comments.</i> • MEC953 Communicating the Results of a Research Project (1 cr.) <i>Participant will be introduced to the characteristics of scientific communication and the different ways of disseminating educational research.</i> • MEC954 Master Paper (6 cr.) <i>Under the direction of a supervisor, complete the research planned in the research proposal and write the report according to editing rules and standards.</i> 	
STRENGTHS	
<ul style="list-style-type: none"> ✓ Presence of a community ✓ Instructors as role models ✓ Safe course environment ✓ Multiple occasions for interaction and engagement ✓ Networking ✓ Accessibility ✓ Primary purpose of all MTP Courses is the improvement of professional practice 	

For more information on Performa programs, please visit our website USherbrooke.ca/performa or contact your [local Performa representative \(RL\)](#).