

Before proceeding with your course selection, consult the pathway that was sent to you by email.

| Winter 2025 | | | | | | | | | | |
|-------------|---|-------|---------|--|--|--|----------|--|--|---|
| Phase | Code and title of the activity | Group | Credits | Terms and conditions | Date of activities | Start date Reception of an e-mail with instructions on remote activities to be carried out. | End date | Deadline for withdrawal ¹ free of charge | Deadline for abandonment with costs | Additional information |
| I | IFP 107 – Teaching Profession in Vocational Education To be taken simultaneously with IFP 111 Prerequisites: Admission to the program | 99 | 3 | Longueuil 8:30 a.m. to 4:30 p.m. | On campus: February 1 st and 16; March 16 and April 13. | January 25 | April 19 | December 10 | March 22 | Description of the activity |
| | IFP 111 Introduction to planning and intervention To be taken simultaneously with IFP 107 Prerequisites: Admission to the program | 99 | 3 | In your school | Individual meetings | January 25 | April 19 | December 10 | March 22 | Description of the activity |
| II | CFC 207 Integration of Teaching in Vocational Education Prerequisite: IFP 103 or (IFP 110 et IFP 111) or (IFP107 et IFP111) | 99 | 3 | Longueuil 8:30 a.m. to 4:30 p.m. online 8:30 a.m. to 12:00 a.m. asynchronous activities | On campus: February 8. Online: January 25, February 22. Asynchronous activities ² . | January 18 | April 25 | December 10 | March 23 | Description of the activity |
| | CFC 211 Planning of Teaching and Learning I Prerequisite: (CFC 200 or CFC 207 or CFC 210) | 99 | 4 | Longueuil 8:30 a.m. to 4:30 p.m. and online 1:30 p.m. to 4:30 a.m. | On campus: January 11 (8:30a.m. to 4:30p.m.) and January 12 (8:30 a.m. to 12:00 a.m.), February 1 and 22, March 15, April 5 (8:30a.m. to 4:30p.m.) and April 13 (1:30 p.m. to 4:30 p.m.). Online: February 2, February 23, March 16 and April 6 (1:30 p.m. to 4:30 p.m.). | January 6 | April 25 | December 10 | March 19 | Description of the activity |
| | CFC 212 Planning of Teaching and Learning II ³ Prerequisite: (CFC 200 or CFC 207 or CFC 210) | 99 | 3 | Longueuil 8:30 a.m. to 4:30 p.m. and online 8:30 a.m. to 12:00 a.m. | On campus: January 11 (1:30 p.m. to 4:30 p.m.) and April 13 (8:30 a.m. to 12:00 a.m.). Online: February 2, February 23, March 16 and April 6 (8:30 a.m. to 12:00 a.m.). | January 6 | April 25 | December 10 | March 19 | Description of the activity |

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²Asynchronous: activities to be carried out online without the teacher being present.

³Mandatory presence in class and online

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| | CFC 213 Pedagogical Intervention I Prerequisite: (CFC 200 or CFC 207 or CFC 210) | 99 | 4 | Longueuil 8:30 a.m. to 4:30 p.m. and online 1:30 p.m. to 4:30 a.m. | On campus: January 4 (8:30a.m. to 4:30p.m.), 5 (8:30 a.m. to 12:00 a.m.) January 25, February 15, March 8 and 29 (8:30a.m. to 4:30 p.m.) and April 12 (1:30 p.m. to 4:30 p.m.). Online: January 26, February 16, March 9 and 30 (1:30 p.m. to 4:30 p.m.). | January 3 | April 25 | December 10 | March 18 | Description of the activity |
| | CFC 214 Pedagogical Intervention II³ Prerequisite: (CFC 200 or CFC 207 or CFC 210) | 99 | 3 | Longueuil 8:30 a.m. to 4:30 p.m. and online 8:30 a.m. to 12:00 a.m. | On campus: January 4 (1:30 p.m. to 4:30 p.m.) and April 12 (8:30 a.m. to 12:00 a.m.) Online: January 26, February 16, March 9 and 30 (8:30 a.m. to 12:00 a.m.). | January 3 | April 25 | December 10 | March 18 | Description of the activity |
| III | BEP 315 or PPC 524 Occupation Health and Safety Education Prerequisite: (CFC 201 et CFC 203 et CFC 205) ou (CFC 211 et CFC 213 et CFC215) | 99 | 3 | Longueuil and online 8:30 a.m. to 4:30 p.m. | On campus: January 19, February 2 and 23, March 8 and 29, April 12. | January 12 | April 26 | December 10 | March 22 | Description of the activity |
| IV | FDP 411 to 420 Prerequisite: BEP 303 or BEP 313 and have received the result of the expert committee (RAM) | 01 | 1 to 3 | Professional disciplinary training project, when you have obtained less than 27 credits for your trade portfolio as a result of the decision rendered by the committee of experts that you received by email. | | N/A | N/A | N/A | At 2/3 of the project | Description of the activity Email your project development package at: bepe.education@usherbrooke.ca for eligibility. Templates and documents hosted on the Phase III -IV- V English Site. |
| V | FPE 501 Practical Teacher Education I FPE 502 Practical Teacher Education II Prerequisites: 80 credits completed in the BVE. | 01 | 3 3 | Prior Learning Assessment and Recognition process in teaching or Teaching Practicum Activity in your school. | | N/A | N/A | N/A | N/A | Description of the activity Send email at bepe.education@usherbrooke.ca |
| | PLE 518 Training for the language of Instruction I Prerequisites: IFP 100 or IFP 110; or IFP 107 | 99 | 3 | Longueuil 8:30 a.m. to 4:30 p.m. | On campus: January 12 and 26, February 9, March 1, 15 and April 5. | January 6 | April 6 | December 10 | March 7 | Description of the activity |

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| | PLE 519 Training for the language of instruction II Prerequisites: PLE 518 | 99 | 3 | Longueuil 8:30 a.m. to 4:30 p.m. | On campus: January 11 and 25, February 8, March 2 and 16, April 6. | January 6 | April 12 | December 10 | March 11 | Description of the activity |
| | PPC 504 Psychology of Maladjustment Prerequisites: (CFC 200 and PPP 507) or (CFC 210 and PPP 507) or CFC 207 | 29 | 3 | Online 8:30 a.m. to 4:30 p.m. | Online: January 19, February 2 and 16, March 2, 16 and 30. | January 12 | April 6 | December 10 | March 9 | Description of the activity |
| | PPC 513 Managing Cultural Diversity in the Classroom Prerequisites: (CFC 200 and PPP 507) or (CFC 210 and PPP 507) or CFC 207 | 99 | 3 | Online 8:30 a.m. to 4:30 p.m. | Online: January 18, February 1 and 15, March 1, 15 and 29. | January 11 | April 12 | December 10 | March 12 | Description of the activity |
| | PPP 501 – PPP 506, 508 et 509 Personalized Professional Development Project Prerequisite: CFC 207 or CFC210 and PPP 507 or CFC 200 and PPP 507. | 29 | 1 to 3 | The personal professional development project begins when you receive confirmation of eligibility and contact information for your project manager For more details see Moodle Phase III, IV et V . | | N/A | N/A | N/A | At 2/3 of the project | Description of the activity Email your project development package at: bepe.education@usherbrooke.ca for eligibility. |
| | PPP 507 Literature research and presentation standards for academic work Prerequisites: CFC 200 or CFC 210 <i>Only for students who have successfully completed CFC 200 or CFC 210 (the content of this course is integrated into CFC 207)</i> | 29 | 1 | Online | Asynchronous activities² | January 6 | April 20 | December 10 | March 16 | Description of the activity |
| | TIC 501 Foundations of Information and Communication Technologies in Education Prerequisite: IFP 100 ou IFP 110 ou IFP 107 | 29 | 3 | Online 6:00 pm to 9:00 pm | Online synchronous²: On Mondays. January 13, February 3 and March 10. | January 6 | March 24 | December 10 | February 26 | Description of the activity |
| | TIC 511 Gamification and interactive content Prerequisite: TIC 501 | 29 | 1 | Online 8:30 a.m. to 12:00 p.m. | Synchronous online: On Tuesday. March 11 and April 8. | March 4 | April 22 | February 10 | November 30 | Description of the activity |
| VI | FIN 610 Seminar on Integration and Initiation to Research in Vocational Training Prerequisites: Accumulate a minimum of 117 credits. | 99 | 3 | Longueuil and online 8:30 a.m. to 4:30 p.m. | On campus: January 18 and April 26 Online: February 15 and March 15. | January 11 | April 26 | December 10 | March 22 | Description of the activity |

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| Location | Université de Sherbrooke – Longueuil Campus – 50 Charles-Le Moyne place, Longueuil, QC J4K 0A8 | | | | | | | | | |
| Details | Asynchronous activities: at a distance without the presence of the teacher and according to your schedule On campus (group 99) Online (group 29): Synchronous meetings in the virtual presence of the teacher. | | | | | | | | | |
| AEHE | Courses offered in English-speaking universities that we could accept in the BVE pathway To find out which universities and courses are available, please contact the Bureau de coopération universitaire (BCU) Section AEHE-Inter-University Transfert Authorization. Click on this link AEHE – Activity Offerings to find out <ul style="list-style-type: none"> • Activity Offerings • Activity Descriptions • University Calendar | | | | | | | | | |

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