World Health Organization / Pan American Health Organization
(WHO/PAHO)

PROGRESS REPORT
September 1st, 2015 to August 31st, 2016

Sherbrooke Faculty of Medicine and Health Sciences
Collaborating Centre on Health Science Education and

Practice for the development of health human resources
responsive to the needs of communities

Progress report produced under the leadership of
Pr Martine Morin, Director of the Collaborating Center.
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1. IMPLEMENTATION OF THE WORK PLAN

ACTIVITY 1 – Contribute to PAHO’S project on « Human resources for health development to support the practice of primary health care, promote the implementation of medical curricula oriented towards primary health care, and foster the development of postgraduate training in Primary Health Care/Family Medicine

PAHO PROJECT
October 13th 2015, Sherbrooke, Canada
Dr. Rosa Maria Borrell, Advisor of Human Resources Development of the WHO/PAHO visited the Sherbrooke Collaborating Center (CC). It was a great opportunity for our Faculty members to meet with Dr. Borrell and to learn more about PAHO. She met the Dean, Pr. Pierre Cossette, the Director of the Sherbrooke CC, Pr. Martine Morin, the Director of the Office of International Relations and co-director of the Sherbrooke CC, Pr. Paul Grand’Maison and Charles Godue, Advisor of Human Resources Development of PAHO until 2014. They discussed the orientations of the Sherbrooke CC. She also met the Vice-Dean for Undergraduate medical education, Pr. Eve-Reine Gagné, to learn about the planned renewal of the curriculum, and she visited the Family Medicine Unit in Sherbrooke.

In her visit report she made some recommendations for the future of our Collaborating Center:
- Continue to support Haiti in the development of medical and health professional training programs
- Support and exchange experiences with English-speaking Caribbean undergraduate medical schools and medical residency programs in Family Medicine.
- Expand the collaboration with Latin American universities on the topics of "new curriculum development" programs and "faculty development".
- Continue to take part in the consolidation of the Consortium for advancing social accountability of medical schools in Americas.
- Conduct joint publications with Latin American schools to promote curricular changes that meet the new social mission of medical education.
- Consider possible exchanges of students and teachers between Sherbrooke and some Latin American schools for capacity building.
- Maintain commitment to continue as a WHO/PAHO Medical Education Collaborating Center.

November 2nd to 7th 2015, Santa Fe, Argentine
Invitation from the Universidad Nacional de Litoral (UNL) to attend the “Seminario Internacional de APS” on November 3rd, 2015. Martine Morin from the Sherbrooke CC gave a lecture: “El Sistema de salud en Canadá y su vinculación con la formación del recurso humano en la Universidad de Sherbrooke”. It was an opportunity to exchange with the universities of the Montevideo group about universal health systems and the social accountability of medical schools. On November 4th, Martine Morin also met teachers of the UNL to assess the feasibility and objectives of a future collaboration. She gave a lecture: “Plan de estudio y métodos pedagógicos”. This meeting reflected our desire to expand our collaborations with Latin and South America.
November 10th to 12th 2015, Lima Peru
Latino America’s Consortium on Social Accountability
Martine Morin participated to the creation of the Consortium for advancing social accountability of medical schools in Americas, in Lima Peru, on November 10th to 12th, 2015. This meeting was the result of the meeting held in Albuquerque, New Mexico, in April 2015. Faculties from Brazil, Peru, Argentina, Nicaragua, and two PAHO Collaborating Centers (New-Mexico, USA and Sherbrooke, Canada) attended to the meeting with Dr. Jose Francisco Gutierrez, PAHO Regional advisor and Dr. Fernando Menezes Da Silva, PAHO Unit Chief, Human Resources for Health. These Faculties decided to move forward in joint actions. This Consortium will be one of the major implication of the Sherbrooke Collaborative Center in the next few years.

May 12th and 13th, 2016
Pr. Larisa Carrera, Dean of the Faculty of Medical Sciences of the Universidad Nacional del Litoral of Santa-Fe, Argentina visited the Faculty of Medicine and Health sciences (FMHS) of the Université de Sherbrooke (UdeS). During this visit she met the Dean, Pr. Pierre Cossette, and various officials of Sherbrooke FMHS. We discussed our common experiences of medical education and social accountability. An intention letter for collaboration between the two Faculties was signed. This intention letter has two main objectives: to work together during the next year to make a more official and comprehensive university agreement in order to share expertise and exchange students and faculty members; to cooperate the “Consorcio Misión Social de las escuelas de medicina de las Américas” in which both faculties are taking part.

May to June 2016
Response to the request of Dr. Giorgio Cometto, Technical Officer, Global Health Workforce Alliance - World Health Organization, to collaborate with the WHO Collaborating Centre on Health Workforce Planning and Research at Dalhousie University in Canada. The CC of Dalhousie has been asked to inform the development of a Global Strategy on Human Resources for Health (HRH) (http://www.who.int/workforcealliance/media/news/2014/consultation_globstrat_hrh/en/), which have been considered by the 69th World Health Assembly in May 2016. The Global Health Workforce Alliance and the WHO are gathering available evidence on future HRH requirements. As part of a broader range of initiatives, the Dalhousie CC has been asked to support this process by synthesizing recently published evidence on HRH requirements in countries which are members of the Organisation for Economic Cooperation and Development (OECD). The Sherbrooke CC accepted to be a member of the advisory group directed by Pr. Gail Tomblin Murphy, Director of the Dalhousie CC, whose aim was to ensure that this review was as comprehensive as possible and that appropriate stakeholders were engaged throughout its development.

August 21st to 27th 2016 Rosario, Argentina
Pr. Martine Morin, Director of the Sherbrooke Collaborating Center, was invited to the 5th Congress of the “Foro de Escuelas y Facultades Publicas de Medicina de Argentina” (FAFEMP) in Rosario. She had the opportunity to deliver a lecture: “Como formular problemas para el aprendizaje” and to better understand the context of medical education in Argentine. She met with some Argentine schools of medicine leaders to explore possible collaborations Medical Education. She participated to a roundtable meeting of social mission of medical schools with Dr. Larissa Carrera, Dean of UNL Santa-Fe, Dr. Fernando Tomassina, dean of UdelaR Montevideo, Pedro Silverman, Dean of UNS and president of the FAFEMP and Dr. Jose Francisco Garcia-Gutierrez from PAHO. She also visited the Universidad Nacional del Litoral (UNL) in Santa Fe who also collaborates with PAHO in the Consortium for social accountability. She hold two lectures for the university teachers and visited some clinical training centers.
Planned actions for 2016-2017
Visit in Sherbrooke of the new Advisor of Human Resources Development of the WHO/PAHO, Dr. Jose Francisco Garcia Gutierrez.

Meetings of the Consortium on social accountability for Americas and the Collaborative Centers on Education
We are waiting PAHO instructions in this regard.
Continue and consolidate the collaboration with the UNL in Santa-Fe.

Network TUFH
Oral presentation or poster to explain the history of the new Consortium on social accountability for Americas to the World Summit on Social Accountability, Tunisia, April 2017.

Social Accountability of Medical Schools
Sherbrooke Collaborating Center is still heavily involved in the International Project of Francophone Medical Schools around the world regarding Social Accountability. This project is under the responsibility of CIDMEF (Conférence international des doyens et facultés de médecine d'expression française), and SIFEM (Société international francophone d'éducation médicale). The project, initiated in 2011, includes more than 60 participating schools, distributed in 17 countries and 4 continents. Its main objective is to promote and support the implementation of concrete actions regarding social accountability in the participating schools.

This project received the Association of Faculties of Medicine of Canada – Charles Boelen International Award on Social Accountability in April 2016. The candidacy form was mainly completed by Paul Grand'Maison from Sherbrooke FMHS. The award was delivered to three leaders of the project: Ahmed Maherzi, Tunisia; Joël Ladner, France; Paul Grand'Maison, Canada.

The main actions accomplished by Sherbrooke members regarding this project are the following:
• Participation of two representatives (Pr. Paul Grand’Maison and Pr. Tewfik Nawar till fall 2015) to the International Executive Secretary of the project: regular phone conferences, contribution to the management of the project, participation to annual meeting and other meetings, contribution to the strategic plan process.
• May 2016: Leadership and contribution to the organization of the Annual Meeting of the Projects Leaders held in Québec, Canada on May 24th and 25th. Participation of 4 Sherbrooke faculty members.
• Sherbrooke representatives contributed to the dissemination of the concept of social accountability among medical schools and of the international francophone project through activities at the following meetings:
  Note: Due to the instability in the country, this mission was cancelled a few days before the departure.
  o May 2016: 7e Forum international francophone de pédagogie des sciences de la santé, Québec, Canada.
“Table provinciale en responsabilité sociale”. Poster. Contribution of Dr. Paul Grand’Maison et Dr. Éric Lachance.

“Responsabilité sociale : un engagement stratégique des facultés de médecine francophones au niveau international”. Oral presentation. Dr. Paul Grand'Maison et al.

“Responsabilité sociale des facultés de médecine francophones : Le projet de recherche-action international des facultés de médecine francophones”. Contribution of Dr. Paul Grand’Maison.


Publications in Pédagogie Médicale, 2015 :
- Julien Ladner et al. “Responsabilité sociale des facultés de médecine francophones : organisation, résultats et leçons apprises du projet de recherche-action international des facultés de médecine francophones”.

- Our Faculty has accomplished significant steps regarding its project for the integration of Global Health in programs of Medicine, Nursing Sciences, Physical Therapy and Occupational Therapy. This specific project is identified as the Sherbrooke FMHS concrete project to be included in this international collaboration. During 2015-2016, progressive integration of global health in the programs, faculty development activities, scientific dissemination, implementation of the evaluation of the project.

In May 2016, the funding for the project was extended for another 3 years and a funding for a complementary project in order to implement Global Health in residency programs and in graduated studies was initiate.

Sherbrooke FMHS has recently developed its 2016-2018 strategic plan. Notable aspects are the integration of two objectives in order to make sure that all graduates will be socially accountable and competent in Global Health.

In September 2015, Sherbrooke FMHS attributed an Honorary Doctorate Degree to Dr. André-Jacques Neusy, co-president of the Training for Health Equity Network (THEnet), on the themes of social accountability and global health.

**Planned actions for 2016-2017**

Project in order to integrate global health in all educational programs in Sherbrooke (pre-graduate programs, residency programs and graduate programs) will be pursued.

Continuous contribution of Paul Grand’Maison to the International Executive Secretariat of the project.

Dr. Eric Lachance, associate professor in Family Medicine at FMHS will complete a full sabbatical year (July 2016 to June 2017) on social accountability at the University of British Columbia in collaboration with Dr. Bob Woollard.

Attendance to the annual meeting planned on April 2017 in Tunisia.

Contribution to educational workshops on social accountability.
Scientific dissemination: presentations and publications.

Collaboration for the project of the establishment of a Consortium of Medical Schools from Americas on Social Accountability (see activity 1).

The Sherbrooke MD Programs reform in which global health and social accountability are major underlined values will be initiated in September 2017.

**ACCREDITATION OF MEDICAL SCHOOLS**

Pr. Tewfik Nawar from Sherbrooke is still Co-president of the *Conférence international des doyens et des facultés de médecine d’expression française* (CIDMEF) Evaluation committee. He has been involved in a few evaluations this year. He still is a consultant for medical education regarding accreditation with World Federation for Medical Education (WFME), other organizations in various countries including Tunisia and Haiti. He was highly instrumental in order to confirm the partnership between the Association of Faculties of Medicine of Canada (AFMC) and the CIDMEF, signed in December 2015, that focusses on two aspects: social accountability and accreditation.

Pr. Paul Grand’Maison is a member of the same committee.

**Planned actions for 2016-2017**

Continuous involvement of Pr. Tewfik Nawar as Co-president of the Evaluation committee and Pr. Paul Grand’Maison as a member.

Tewfik Nawar will take part in an evaluation visit of the Faculty of Medicine of Tunis, Tunisia; this Faculty will be the first CIDMEF Faculty of Medecine members (except those in Canada) who will have a summative accreditation visit. This visit will be done conjunctly among the WFME, the Accreditation Committee of the AFMC and the Evaluation committee of the CIDMEF.

Involvement of other Sherbrooke faculty members in evaluation visits would be beneficial and are desirable.

**PARTICIPATION TO THE NETWORK- TUFH**

Pre Denise Donovan has resigned as the leader of the working group of the Network-TUFH on the integration of public health in medicine; she completed her turn by September 2016

**Planned actions for 2016-2017**

Numerous Sherbrooke Faculty Member will participate to the next meeting of the Network-TUFH in Tunisia in April 2017, concomitant with the World Summit on Social Accountability.

**ADDED ACTIVITY- THEnet**

Sherbrooke FMHS has informally collaborated for the last two years with the Training for Health Equity Network (THEnet). Since spring 2016, it became an official member of that network. A Sherbrooke Faculty member (Paul Grand’Maison) attended to the two-day meeting of THEnet in June 2016, Sault-Ste-Marie, Ontario, Canada.
ACTIVITY 2 – In Mali, Africa, support the development of postgraduate and continuing medical education in Family Medicine and the improvement of Primary Health Care services offered in community health centers.

FMHS in Mali
Sherbrooke FMHS has been active in Mali since 1997, first with an International Health clinical training for Canadian residents and with various continuous medical education activities for Malian health care professionals. These activities have led to a broader commitment to Primary care in Mali and to the development of a partnership supporting Family and Community medicine in the country.
In June 2010, the DECLIC pro for the Development of Community based, clinical training of Health care professionals in Mali was launched.

DECLIC is supporting the implementation of a Department of Family Medicine/Community Medicine at the Faculty of Medicine of Bamako and the National training institute for health sciences (nursing etc.). This includes;
- the elaboration of a curriculum adapted for Mali,
- the establishment of a network of five academically upgraded Community Health Centers for community based clinical training, including;
  - interdisciplinary work with nurses and midwives
  - faculty development support (main activity: a 100-hour faculty development program offered over a 2-year period with face to face sessions mainly in Mali and personal work)

DECLIC is an 18,75-million-dollar project, implemented over 8 years (July 2010 to June 2018) and funded by Global Affairs Canada.

Although elective trainings for Canadian residents have been suspended since 2012 for security reasons, DECLIC activities are ongoing thanks to a strong technical assistance team in Bamako and a robust partnership.

January 2016: A delegation of three teachers from the National Health Sciences Training Institute as well as a doctor and a nurse from the community health center of Konobougou in Mali were at the Cégep de Saint-Jérôme in order to participate in the second phase of development of emergency trauma and transfer training modules adapted to the rural Malian context.

May 2016: A delegation of 6 professors in community medicine and 3 clinical supervision professionals from Mali were in Sherbrooke, Montreal and Quebec City in order to participate in teacher-training workshops. These workshops were developed by experts from the university of Sherbrooke specifically for Malian community doctors so as to improve the quality of clinical supervision of primary healthcare professionals in Mali.

May 2016: The Dean of the Faculty of Medicine of the University of Bamako together with the Dean of the Faculty of Medicine and Health Sciences of the University of Sherbrooke, presented graduates of the teacher-training programme with certificates of achievement in Sherbrooke on may 20th 2016.
May 2016: Pr. Mahamane Maïga, pioneer in community medicine in Mali and director of the technical assistance team for the DÉCLIC project in Bamako, was awarded the humanitarian medal of the Faculty of Medicine and Health Sciences of the University of Sherbrooke.

July 2016: Three project managers from the University of Sherbrooke, the Cégep de Saint-Jérôme and the Centre for International Cooperation in Health and Development (CCISD) participated in the 2016 DÉCLIC technical committee in Mali. Project advancement was measured against established indicators and priorities were set in collaboration with the technical assistance team.

Throughout the year: Multiple peers’ supervision sessions in Academic Community Health Centers, as well as follow up missions with the Associations of Community Health Centers.

Planned actions for 2016-2017
Members of the DÉCLIC steering committee will travel to Mali to maximise attainment of project objectives until the end of year 8 and strategize towards ensuring sustainability of project results. (Planned for October 2016)

Professor Francois Couturier and Professor Pierre Cossette, Dean of the FMSS will be present at the first official graduation ceremony of the family/community medicine programme of the faculty of medicine in Bamako, Mali. (Planned for October 2016)

Two recent graduates from the community medicine programme in Bamako have been nominated to put in place a research bureau attached to the faculty of medicine. They will travel to Montreal and Sherbrooke in order to perfect the skills necessary to accomplish this task through participatory workshops and exposure to best practices. (Planned for December 2016)

Two recent graduates from the community medicine programme in Bamako have been nominated to act as organisational support professionals for the faculty of medicine (more specifically for administrative aspects of the community medicine programme). They will travel to Montreal and Sherbrooke in order to perfect the skills necessary to accomplish this task through participatory workshops and exposure to best practices. (Planned for December 2016)

Professor Paul Grand’Maison will travel to Mali to act as an advisor to the research bureau for the development of a monitoring and evaluation project. The project will aim to centralize and analyze data concerning professional advancement of graduates from the community/family medicine programme in Mali so as to efficiently monitor long term impacts of the project. (Planned for February 2016)
ACTIVITY 3 – Support the implementation of the renewed (2009) MD curriculum at the Facultad de Medicina de la Universidad de la Republica (FM UdelaR) in Uruguay through the improvement of students’ acquisition of clinical skills, reinforcement of the clinical skills lab and increase the use of simulation including standardized patients for education and evaluation.

This collaboration in Uruguay has been in place since 2006. (See the 2013-2017 Sherbrooke CC Redesignation document and previous annual reports for the general objectives of this collaboration.)

This activity has been supported by a TCC funds received from PAHO (2010 to 2013) titled “Fortalecimiento de la Medicina Familiar y Comunitaria en Uruguay y Canadá, en el marco del Nuevo Plan de Estudios de la Facultad de Medicina de la Universidad de la Republica”

A second technical cooperation among countries (TCC) grant of $160,000 (US dollar) titled: “Mejorar la formación clínica de los estudiantes de grado de la carrera de Doctor en Medicina y de los residentes y postgrados de Medicina Familiar y Comunitaria con el propósito de alcanzar mayor calidad en los servicios de Atención Primaria de Salud en Uruguay” as been submitted to PAHO in January 2013 for a two-year period and was expected to start in spring 2013. Unfortunately, the grant was refused by PAHO.

In the absence of external funding, exchanges are more difficult, but the two faculties are often collaborating as a team.

Both faculties were represented in the meeting in Lima in November 2015 and participated in a roundtable meeting on social mission of medical schools at the 5th Congress of the “Foro de Escuelas y Facultades Publicas de Medicina de Argentina” (FAFEMP) in Rosario. (See activity 1 for more details)

Considering a lack of funds, UdelaR abandoned the project for the development of a skills lab (as mentioned in our 2014-2015 report).

Planned actions for 2016-2017
The way of collaboration with UdelaR is changing with time. The implementation of the renewed MD curriculum is completed. The collaboration will continue mostly through the Consortium for social mission of medical schools in Americas.
ACTIVITY 4 – Sustain the development of the academic discipline of Family and Community Medicine in Uruguay through the reinforcing of the residency and post graduate program in Family and Community Medicine and the development of research and scholarship capacity among teachers and residents.

See in Activity 3 the history of the collaboration.
With the absence of external funding, exchanges are less frequent.

COLLABORATION WITH THE FAMILY AND COMMUNITY MEDICINE EDUCATIONAL PROGRAM
Some exchanges of documents and information through, e-mails, Skype sessions and attendance to congress.

RESEARCH IN FAMILY MEDICINE
Due to lack of funding, no collaborative research project is planned for the moment.

Planned actions for 2016-2017
Some members continue the collaboration through the dissemination of knowledge in medical education. Pr Marcela Cuadrado of the UdelaR and Pr Martine Morin from Sherbrooke will lead a workshop “¿Cómo mejorar la formación clínica de los residentes de Medicina Familiar? Retroalimentación positiva o feedback eficaz.” at the 21st WONCA World Conference of Family Doctors.

WONCA congress in Rio de Janeiro Brazil the December 2nd 2016.
ACTIVITY 5 – Supporting education and practice of health professionals at the primary level of care in Haiti.

**SUPPORT OF FSSA-UniQ INTERNSHIP RENEWAL.**

Dr. Lucie Brazeau-Lamontagne, retired professor from Université de Sherbrooke and now working on her own as well as in collaboration with Royal College of Physicians and Surgeons of Canada (RCPSC) continued her significant support of the Faculty of Health Sciences at Université de Quisqueya (FSSA-UniQ), regarding its internship renewal (see 2014-2015 progress report). An agreement of collaboration between FSSA-UniQ and RCPSC was signed in June 2016 in this regard.

Dr. Yannick Simon from FSSA-UniQ continued in 2015-2016 Master of Science program in biology (under the supervision of Dr. Ghassan Bkaily) at Sherbrooke FMHS.

**COLLABORATION IN REHABILITATION**

In 2015-2016, the collaboration in rehabilitation has been pursued at Foyer Saint-Camille, private hospital in Port-au-Prince. Three six-week long rotations for a total of 10 students in occupational therapy or physical therapy with two supervisors per rotations occurred during the period of this report. Students and supervisors offer rehabilitation services and sustain the organization of such services at the Foyer Saint-Camille.

**CLINICAL ROTATIONS IN INTERNATIONAL HEALTH IN FAMILY MEDICINE**

23 people (3 residents of FMHS, 9 clinical nurses and 11 practicing physicians) participated to four-week rotations (9 rotations during the year) offered in Labrousse area, Haiti. Students were locally supervised by Université de Sherbrooke teachers (17 of them contributed to these supervisions during the year). Students and supervisors offered clinical services in Primary Health Care, community-based activities and capacity building activities for the personal working in this area. This rotation is a complementary activity to an advance study program in International Health that has been offered in our faculty for the last 10 years. (See activity 1)

**CLINICAL ROTATIONS OF SHERBROOKE MEDICAL STUDENTS – CLERKSHIP**

In January 2016, 4 clerks from FMHS in the MD Program completed a 4-week clinical rotation (pediatrics and medicine) at Foyer Saint-Camille, Port-au-Prince. Considering the risk for our students due to the political situation in Haiti, similar rotations planned in February, March and May were cancelled.

**TRAINING FUTURE PHYSICIANS IN PRIMARY HEALTH CARE**

As alluded in progress report 2014-2015, a Canadian collaborative group from UdeS, Centre de coopération internationale en santé (CCISD), University of Toronto (UofT) and Partner in Health-Canada (PIH-Canada) is currently developing a comprehensive project in Haiti to strengthen primary care and maternal, neonatal and child health (MNCH) continuum of care. Even though the expected funding alluded in the previous progress report was not obtained, the collaborative group maintain it’s work, with a smaller paste, for this project. Noteworthy the following:

**January 2016:** Meeting of Sherbrooke FMHS leadership (Dean, Director of the Office of International Relations, Head of International Development Support in Health) met with leadership people at Global Affairs Canada (GAC) to exchange on the GAC orientations for future years and
more specifically regarding Haïti. The leaders at GAC were informed regarding a planned project of applying for funding to GAC in 2016 which was well received.

**Mai 2016:** Representatives from Université de Sherbrooke, Université de Toronto and Partners in Health-Canada held a one-week mission in Haiti in order to better understand the needs of Haiti regarding primary health care and the continuum of care. They met with numerous partners in Haiti who will become partners in the global comprehensive project notably: The Ministry of Public Health and Populations (MSPP); Faculty of Health-Sciences, Université de Quisqueya; Faculty of Medicine, Université d’État; Leadership of Hopital La Providence, Gonaïves; Leadership of the Hopital Mirebalais, Saint-Marc. An extensive report of this mission was produced and will served as a basis for the development of the comprehensive project.

The project’s development team, in collaboration with Haitian partner organizations, have defined four main project components:

- Establishing in collaboration with 2 Haitian universities, an academic network of Health Centers and Community Hospitals that will contribute to the training and supervision of health professionals (doctors, midwives and nurses) – with MNCH as a focal point.
- Strengthening the Family Medicine residency in Saint-Marc for a clinical practice rooted in the community and support possible developments in the Gonaïves region based on lessons learned and the model developed.
- Supporting the development of an academic life at the Hospital of Providence in Gonaïves: the establishment of residency programs including family medicine/primary care, the development of a capacity building educational program for teachers and clinicians supervising the training of health professionals, the strengthening of the quality of clinical practice, etc.
- Strengthening two medical schools and a paramedical training institution to adapt the program to specific needs of MNCH.

The drafting of this proposal is now under way and is planned to be presented to Global Affair Canada in December 2016.

**MATERNAL AND NEONATAL HEALTH**
During 2015-2016, Pr Jean-Charles Pasquier has pursued his research (funded by Grand Challenges Canada) in collaboration with the “Société Haïtienne des Obstétriciens-Gynécologues” (SHOG) to improve the utilisation of pessaries in obstetrical care in Haiti.

**Planned actions for 2016-2017**
Maintenance and consolidation of clinical rotations in international health in Family Medicine.

Maintenance and consolidation of clinical rotations physical and occupational therapy.

Continuing involvement in activities with SHOG and other stakeholders in order to improve the management of pregnancy and delivery, in order to decrease maternal and neonatal death.

Missions of Sherbrooke faculty members to support Haitian medical schools and improve medical education.
Development of a comprehensive project in Haiti to strengthen primary health care and maternal, neonatal, and child health continuum of care to be presented for funding at Global Affairs in Canada.

Contribution by Dr. Tewfik Nawar to the evaluation (pre-accreditation) by the CIDMEF of FSSA-UniQ in December 2017.

Contribution by Paul Grand'Maison to the evaluation internship renewal project of FSSA-UniQ in December 2017.

Collaboration with FSSA-UniQ as part of RIFRESS (see activity 1).
2. COLLABORATION BETWEEN SHERBROOKE COLLABORATIVE CENTRE AND WHO

Sherbrooke Collaborating Center attended to the PAHO meetings. See Activity 1 for the details.
3. COLLABORATION WITH OTHER WHO COLLABORATING CENTRES

See in Activity 1 the collaboration with 2 Collaborating Centers for a Consortium on Social Accountability. And the collaboration with the Collaborating Center of Dalhousie.
4. TECHNICAL, PROGRAMMATIC, ADVISORY OR OTHER SUPPORT RECEIVED FROM WHO FOR THE IMPLEMENTATION OF THE AGREED ACTIVITIES LISTED ABOVE