

Call for candidates

Professor of English, Specialist in Second Language Acquisition of English

N° 06294

Posting period: April 26, 2023 to August 25, 2023

JOB DESCRIPTION: Professor

LOCATION: Main Campus

STATUS: Regular

ADMINISTRATIVE UNIT:

Faculty of Arts, Humanities and Social Sciences

Department of Arts, Languages and Literatures

SCHEDULE: Full time tenure-track position



The [Université de Sherbrooke](https://www.usherbrooke.ca) (UdeS) is seeking candidates for a regular full-time faculty position in the Department of Arts, Languages and Literatures in English studies, with a specialization in Second Language Acquisition of English. The Department invites applicants to fill a tenure-track Assistant Professor position in the Faculty of Arts, Humanities and Social Sciences.

Main duties

- Teach at all graduate and undergraduate levels.
- Supervise graduate students at the MA and PhD levels.
- Develop fundamental and applied research activities.
- Take part in university life.
- Contribute to community service.

Requirements

- Hold a PhD in applied linguistics, or in English with a specialty in applied linguistics, or in a discipline pertinent to the position.

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- Have a marked interest in university pedagogy and teaching as well as for research, development, and innovation.
 - Demonstrate strong ability to supervise graduate students.
 - Have teaching experience in at least two of the following areas: English linguistics, English grammar, literature and second language learning, second language assessment, sociolinguistics and second language learning.
 - Have an outstanding publication record in peer-reviewed journals, testifying to an excellent research record.
 - Demonstrate skills in establishing and maintaining good interpersonal relations, a sense of collaboration, and teamwork skills.
 - Demonstrate qualities of leadership and initiative as well as outstanding skills in communicating and effectively and harmoniously interacting with various internal and external partners.
 - The successful candidate must be able to teach in English and in French.
 - To be able to abide to the requirements in line with the [responsible behavior](#) of research.
 - Experience in interdisciplinary, multidisciplinary, or transdisciplinary research as well as in knowledge transfer will be considered an asset.

Work conditions

Working conditions are governed by the collective agreements in effect.

Regular, full-time, tenure-track position.

Anticipated start date: December 1, 2023.

Equity, diversity and inclusion

The Université de Sherbrooke (UdeS) values equity, diversity, equality and inclusion in employment within its community and invites all qualified individuals to apply, particularly women, members of visible and ethnic minorities, Aboriginal peoples and [persons with disabilities](#) in compliance with the Quebec Act respecting equal access to employment in public bodies. The screening and assessment tools can be adapted according to the needs of persons with disabilities who request them, and this, in complete confidentiality. The Université de Sherbrooke also encourages people of all sexual orientations and gender identities to apply. Priority will be given to Canadians and permanent residents. [Learn more about equity, diversity and inclusion at UdeS.](#)



Application process

Check our website then submit your application online. For this opportunity, see offer 06294.

Direct link: <https://www.usherbrooke.ca/emplois/offre/no/06294>

The deadline to submit an application is August 25, 2023 at 5 pm

Please attach:

1. Your curriculum vitae
2. A motivational letter
3. A research-program proposal. The research-program proposal (maximum of two pages) should, in particular, broach the main axes in relationship to your past targeted objectives, brief program of activities, training of highly qualified personnel who will be called on to take part, funding options, and networking;
4. Reprints of your most relevant recent contributions.
5. In addition, please send three (3) letters of recommendation, directly from the signatories, to the following address:

Madame la Doyenne
Faculty of Arts, Humanities and Social Sciences
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