

**ANG 310 SOCIOLINGUISTICS AND LANGUAGE VARIATION
(3 crédits)**

PRÉALABLE : ANG 110 Introduction to Linguistics

Nombre limite : 60 étudiantes ou étudiants

DESCRIPTEURS :

Objectifs : Se familiariser avec les notions de base en sociolinguistique; prendre conscience que la variation linguistique est l'effet de multiples phénomènes sociaux; se familiariser avec quelques situations de contact interlinguistique.

Contenu : Variations sociales; registre; langue et classes sociales; langage formel et populaire. Variations fonctionnelles : domaines d'usage et jargons. Variations régionales : dialectes; anglais québécois et canadiens vs anglais américain et britannique, l'anglais comme langue mondiale. Variation de mode : communication orale, conversation; usage écrit. Langue normative, codification, unilinguisme, bilinguisme, plurilinguisme : emprunt et alternance des langues; interférence linguistique; aménagement des langues au Québec. Diglossie, pidgins; créoles.

AUTRES INFORMATIONS GÉNÉRALES

Pour vérifier si cette activité pédagogique est offerte à la présente session, consulter l'horaire sur le site de la Faculté des lettres et sciences humaines à la rubrique *Études* (<https://www.usherbrooke.ca/flsh/etudes>).

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General Objectives

At the end of the course, students will be able to show :

- an understanding of the fundamental notions / concepts in sociolinguistics;
- an understanding of the correlations between language and society;
- knowledge of the basic dynamics of languages in contact;
- knowledge of the methods and processes of sociolinguistic studies.

Specific Objectives

Students are expected to :

- participate regularly in class discussions using the terminology appropriate to each topic;
- identify different linguistic situations in relation to social factors;
- read the material before arriving in class each week;
- choose a topic for research in the field of sociolinguistics;
- produce a personal study of the chosen topic;
- present the topic to the class.

Content

- Sociolinguistics and formal linguistics;
- linguistic variation and social conditions;
- language and class, sex, gender, style, mobility and network;
- regional variation: Canadian and Quebec examples;
- languages in contact: bilingualism, multilingualism, diglossia;
- language and identity;
- language loyalty and language shift;
- pidgin and creole languages;
- language planning and language policy;
- language policy regarding education;
- language diffusion policy or linguistic imperialism;
- the spread of English in the world.

Methodology

Classes will include a presentation of new material by the lecturer and student discussion of the material prepared at home for analysis. Classes will also include workshop activities and reports on direct observation of specific cases and of personal experience. Students will be responsible for oral presentations on the research topics of their choice.

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Evaluation

Participation*	10%
Quizzes (2)	20%
Mid-term examination	20%
Oral presentation :	
preparation and written plan	10%
presentation itself	10%
Final examination	30%

* Presence in class and active, pertinent involvement in group discussions.

Book required

Spolsky, Bernard. *Sociolinguistics*. Oxford University Press, 1998.