

**ANG 110 INTRODUCTION TO LINGUISTICS**  
**(3 crédits)**

**PRÉALABLE :** ANS500 ou ANS505 ou niveau 5 au test de classement

**Nombre limite :** 60 étudiantes ou étudiants

---

---

**DESCRIPTEURS :**

**Objectifs :** Disposer des instruments linguistiques nécessaires pour faire une analyse explicite de la langue anglaise; développer une sensibilité aux différences entre la langue orale et la langue écrite; décrire sa façon de s'exprimer en anglais; vivre une expérience d'apprentissage autogéré via l'informatique.

**Contenu :** Phonologie, morphologie et syntaxe de l'anglais. Phonèmes et transcription phonémique. Accent tonique et intonation. Mécanismes de développement de lexique anglais. Typologie des langues. Lexèmes et morphèmes. Classification des morphèmes. Rôle syntaxique et sémantique des morphèmes. Morphophonèmes. Analyse des composantes de la phrase anglaise. Notions de grammaire générative.

---

**AUTRES INFORMATIONS GÉNÉRALES**

Pour vérifier si cette activité pédagogique est offerte à la présente session, consulter l'horaire sur le site de la Faculté des lettres et sciences humaines à la rubrique *Études* (<https://www.usherbrooke.ca/flsh/etudes>).

# ANG 110 INTRODUCTION TO LINGUISTICS

## Course Description

This course provides an introduction to the study of the nature and structure of human language. It provides the necessary instruments for students to acquire an understanding of key linguistic concepts required for carrying out an explicit analysis of the English language. Using English as the basis of study, the course explores the distinctive sounds that make up language, the structure and classification of words, the meaning of words, the structure of sentences, and the functions and contexts of language use. It gives students the opportunity to develop a critical sense of distinction between discourse levels found in written and spoken English as well as the ability to analyze and diagnose their own language production.

## Objectives

Students will learn:

- to define and discuss key concepts in linguistics such as phonetics, phonology, morphology, lexicon, syntax and semantics;
- to describe the sounds and sound system of English, and the characteristics of English pronunciation;
- to analyze the morphological structure of a variety of English words;
- to analyze and parse the syntactic structure of a variety of English sentences;
- to define and discuss prescriptive and descriptive approaches to language, markers of register, and dialects.

## Content

Emphasis will be placed on practical applications of concepts learned. Special emphasis will also be placed on a contrastive approach, focusing on sounds and structures particular to English, and on the development of the ability to think structurally.

1. Introduction. An overview of the field. Language and discourse. The descriptive approach to language adopted in linguistics, compared to the prescriptive approach.
2. The sounds and sound system of English.  
Phonology and phonetics.  
Introduction to the phonetic alphabet. Phonetic transcription. Phonological description.
3. English word formation and structure.  
The word as linguistic sign.  
Word formation (morphological description).  
The meaning of words (semantic description).  
The lexicon and lexicological description.

## ANG 110 INTRODUCTION TO LINGUISTICS

4. Syntax and sentence structure.  
Part of speech. Word classes. Phrase structure.  
Diagramming sentence structure.
5. Language variation.  
Spoken and written English. Register. Dialect.

### **Procedures**

Lectures.  
Practical applications of concepts learned.  
Exercises and assignments.  
Individual and group work.  
Tests and exams.

### **Evaluation**

Assignments and exercises:	60%
Tests and exams:	40%