

**Instruction and Socialization among Primary School Teachers:
An International Comparison (ISEP-CI)**

September 16–18, 2013
Université libre de Bruxelles
 Campus du Solbosch
 50, Avenue Franklin D. Roosevelt
 B-1050 Bruxelles

Agenda

Monday, September 16: Objectives, reference framework and national contexts (Objectives 1 and 2)

Time	Speaker(s)	Item
08:30-08:45	Bernard Rey	Welcome and opening remarks
08:45-09:00	Yves Lenoir	Presentation of participants
09:00-09:15	Yves Lenoir	Introduction to the three days of meetings
09:15-09:45	Yves Lenoir	Reminder of the issue and conceptual frame of reference
09:45-10:30	Alessandra Froelich, Rocío Esquivel, Valérie Jean	The aims of education: Which frame of reference? A review of the literature
10:30-10:45	Break	
10:45-12:00	All participants	Discussions on objectives and the conceptual frame of reference
12:00-13:30	Lunch	
13:30-18:30	Teams	Presentation of national contexts (20 minutes per team) based on the shared analytical grid
13:30-13:50	- Belgium	A context for one of the “necessary” tensions that mark the school: instructing/socializing (<i>Sabine Kahn ; Laurent Talbot ; Bernard Rey</i>)
13:50-14:10	- Chile	Chile: a surprising educational reality (<i>Marcela Román ; Alejandra Morales</i>)
14:10-14:30	- France (Reims)	A few specificities of the French education system (<i>Maryvonne Priolet ; Daniel Niclot ; Thierry Philippot ; Frédéric Charles ; Christian Martinez</i>)
14:30-14:50	- France (Réunion)	Instructing and socializing in an overseas European region: Which degree of contextualization? (<i>Frédéric Tupin ; Christine Françoise</i>)
14:50-15:10	- Mexico (Monterrey)	Challenges for young teachers in marginal areas of Mexico (<i>Maria Tereza Garza Buentello ; Nora Hilda Martínez Sanchez</i>)
15:10-15:30	Break	
15:30-15:50	- Mexico (Cuernavaca)	Elementary education (EE) in México and Morelos (<i>Anselmo Torres Arizmendi ; Erik Domínguez Guzman</i>)
15:50-16:10	- Ontario	Teaching in a French-speaking minority context in Ontario (Canada): from ideal classroom to actual classroom (<i>Nathalie Bélanger ; Karine Turner</i>)
16:10-16:30	- Quebec (Sherbrooke)	The notions of instruction and socialization among primary teachers: the Quebec context (<i>Annick Lenoir ; Alessandra Froelich</i>)

16:30-16:50	- Quebec (UQAT)	The notion of instruction and socialization among primary teachers in Abitibi-Témiscamingue (<i>Anderson Araújo-Oliveira ; Matthieu Herbet</i>)
16:50-17:10	- Romania	Current educational realities in Romania (<i>Otilia Ignatescu ; Rodica Nagy ; Oltea Hrițcu</i>)
17:10-17:30	- Turkey	Instruction and socialization among primary teachers in Turkey (<i>Oktay Cem Adıgüzel ; Seray Tatli ; Onur Ergunay</i>)
17:30-17:50	- Quebec (Sherbrooke)	The notion of instruction in primary education: an analytical grid taking into account the question of knowledge (<i>Abdelkrim Hasni ; Johanne Lebrun</i>)
17:50-18:10	Valérie Jean	Summary of presentations

Tuesday, September 17: Methodological procedures (Objectives 3, 4 and 5)

Time	Speaker(s)	Item
09:00-10:00	All participants	Review of previous day's presentations and discussions
10:00-10:30	Rocio Esquivel and Alessandra Froelich	Methodological perspectives: overview
10:30-10:50	Break	
10:50-12:00	Rocio Esquivel and Alessandra Froelich	Methodological perspectives: overview
12:00-13:30	Lunch	
13:30-15:00	All participants	Methodological perspectives: sampling procedures and sample
15:00-15:30	All participants	Methodological perspectives: data collection procedures
15:30-15:50	Break	
13:50-17:00	All participants	Methodological perspectives: data treatment procedures
17:00-17:30	Yves Lenoir	Summary of the day from a methodology standpoint

Wednesday, September 18: Operational arrangements (Objectives 6, 7, 8 and 9)

Time	Speaker(s)	Item
09:00-10:30	Yves Lenoir	Standards and requirements of the SSHRC, the funding organization: "ground rules" to follow
10:30-10:50	Break	
10:50-12:00	All participants	Timetable of operations
12:00-13:30	Lunch	
13:30-14:15	All participants	Arrangements for disseminating results
14:15-15:30	Yves Lenoir	Follow-up: hypothetical grants and avenues for continued collaboration
15:30-15:50	Lunch	
15:50-17:00	Yves Lenoir	Operating procedures depending on hypothetical grants chosen
17:00-17:30	Sabine Kahn and Yves Lenoir	Summary of the three days of meetings and closing remarks