



Centre de langues | Language Centre

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Language Centre's
coordinates

Attestation de compétence langagière en anglais langue seconde (ALS)
Attestation of English Proficiency (ESL)

DATE: 2019-03-27

Evaluation date

NOM / NAME: John DOE

(student # 12345678)

Testee I.D.

ÉVALUATION / ASSESSMENT:

| SPEAKING EXPRESSION ORALE | BASIC | | INDEPENDANT | | PROFICIENT | |
|---|----------------|------------------|-----------------|--------------------------|-----------------------------|---------------|
| | Beginner A1 | Elementary A2 | Threshold B1 | Upper-intermediate B2 | Effective operational C1 | Mastery C2 |
| SPEAKING A2: Can manage simple, routine conversations without undue effort, can ask and answer questions, and can share ideas and information on familiar or predictable subjects. Has a non-native accent that affects fluency and may affect intelligibility. | | | | | | |

Speaking proficiency
level and description

| LISTENING COMPREHENSION ORALE | BASIC | | INDEPENDANT | | PROFICIENT | |
|---|----------------|------------------|-----------------|--------------------------|-----------------------------|---------------|
| | Beginner A1 | Elementary A2 | Threshold B1 | Upper-intermediate B2 | Effective operational C1 | Mastery C2 |
| LISTENING B1: Can understand enough to follow spoken language delivered at native speed in dialogues or interviews. Can understand the general ideas and some key points. | | | | | | |

Listening proficiency
level and description

| WRITING EXPRESSION ÉCRITE | BASIC | | INDEPENDANT | | PROFICIENT | |
|--|----------------|------------------|-----------------|--------------------------|-----------------------------|---------------|
| | Beginner A1 | Elementary A2 | Threshold B1 | Upper-intermediate B2 | Effective operational C1 | Mastery C2 |
| WRITING B2: Can write straightforward connected texts that synthesize or evaluate information and arguments, and use a logical structure and common transition words that helps the reader to find significant points. Grammatical, lexical, structural and stylistic errors sometimes hinder clarity. | | | | | | |

Writing proficiency
level and description

| READING COMPREHENSION ÉCRITE | BASIC | | INDEPENDANT | | PROFICIENT | |
|---|----------------|------------------|-----------------|--------------------------|-----------------------------|---------------|
| | Beginner A1 | Elementary A2 | Threshold B1 | Upper-intermediate B2 | Effective operational C1 | Mastery C2 |
| READING C1: Can understand in detail a structurally complex academic 700-word text in a little over 2 minutes and needs to reread difficult sections. Can understand most unfamiliar concepts and terms in context without external help. | | | | | | |

Reading proficiency
level and description

ATTESTATION COMPLÉTÉE PAR / ATTESTATION COMPLETED BY:

(Evaluator's name)

Evaluator